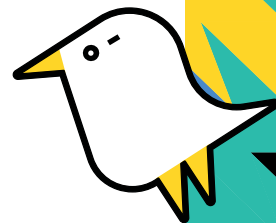




edcamp
UKRAINE



EDCAMP DAYS REPORT:

EdCamp Ukraine's Activities 2018–2020



[http://bit.ly/
reportedcampukraine20182020en](http://bit.ly/reportedcampukraine20182020en)



**MINISTRY OF
FOREIGN AFFAIRS
OF DENMARK**
Danida



Публікація підготовлена в рамках реалізації проекту ПРООН «Громадянське суспільство задля розвитку демократії та прав людини в Україні», що реалізується за фінансової підтримки Міністерства закордонних справ Данії. Матеріали публікації захищені авторським правом. Проте Програма розвитку Організації Об'єднаних Націй в Україні заохочує поширення цієї інформації в не комерційних цілях.

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Education is Our Here and Now

You are about to read the three-year report of EdCamp Ukraine's team.

It is more like a book in which every page reflects the love and efforts of thousands of people. Most of them are educators, joined by psychologists, entrepreneurs, journalists, as well as folk from other career areas.

When we speak of education, we tend to remember the appeals of great people from the past about bringing up children for the sake of the future. There may seem to be no place in education for today, but learning is precisely about the current time and about being in the here and now. Education is for children who might dream of becoming successful lawyers or singers, but most of all they want to be happy in the present moment.

Education is also for educators who not only want decent salaries and enough vacation days, but who also want to love their job and feel happy doing it.



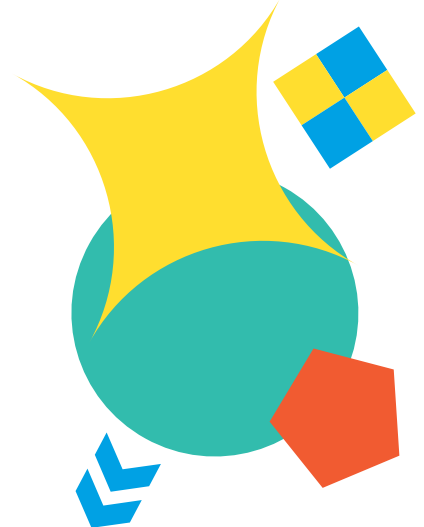


Education is for all of us who live today, who raise children today, and who want to live in a society free of desperation and fear.

This is the reason why we aim at reporting not only about us and what we do, but also about great teachers who are not yet a plaque on a building, but who are alive, working and sharing their experience and growing today.

At this time of pandemic when our report is being published, we also aim to share effective game practices for distance and hybrid learning. The games have been improved and put together by Anatolii Zasoba, the author of ZOOM pedagogy, and our team has adapted them to the “white crow” concept. We hope these ideas will prove useful for many schools.

Much of the text is about us – the team of educational innovators, the white crows whose wings are the inspiration and zest which have allowed us to launch and accomplish dozens of projects annually (many of which have turned out brilliantly!). So much of this report is about our EDCAMP DAYS.



Dr. Oleksandr ELKIN, Chair of EdCamp
Ukraine Board, and the EdCamp Ukraine Team

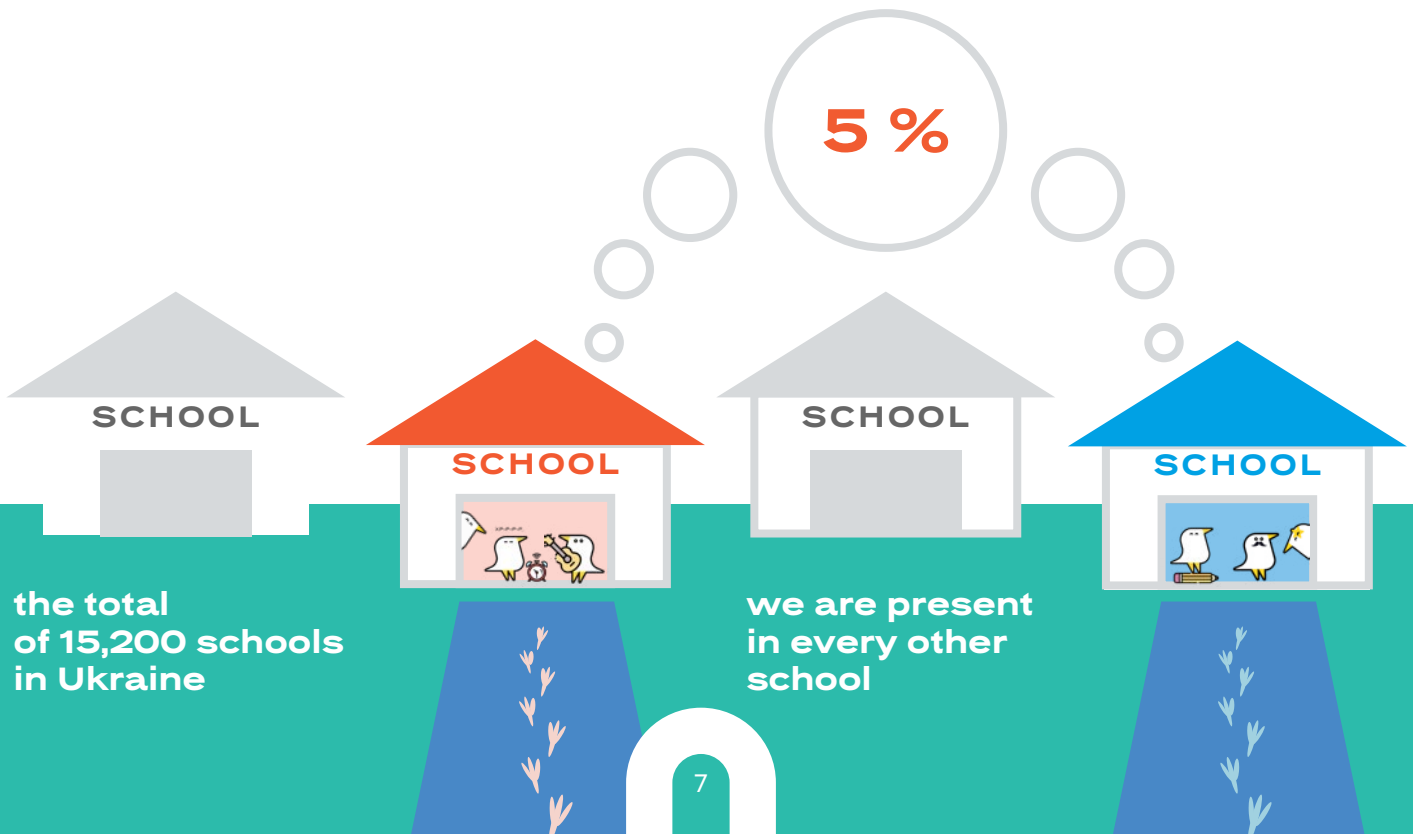


Magic Numbers

The EdCamp Ukraine community includes 33,393 educators, and 21,802 of them work in schools (the figures given in this report are from the dates when the report was drafted).

Once we were approached by a partner who asked, "Do you know how many Ukrainian schools are 'yours'?" We didn't, but the question sparked our interest, and we decided to find out.

According to the State Statistics Service, Ukraine has the total of 440,000 teachers. In percentage terms, EdCamp's representation in schools doesn't look that big – some 5 percent from the total number of teachers. But there are 15,200 schools in Ukraine, and this means there are "white crows" in every other school of the nation!



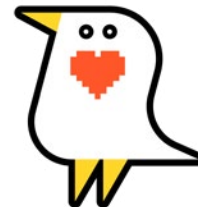
Data analysis revealed another impressive figure: on average, each EdCamp-affiliated school has three EdCamp participants! This means we are not talking about some lone educators, but established clusters with permanent horizontal ties.

By the way, we call ourselves “white crows” and it is also a term of affection for those proactive Ukrainian teachers who are open to new experiences and who strive to bring change to education and society. Their efforts make them stand out in their communities.

There are white crows walking across, or hiding in, the pages of this report; try and count them. Multiply the number of the crows you find by the number of years of our activities, as of 2020, and add the number of people who are mentioned in the report by name **and** surname (including the 14th Dalai Lama).

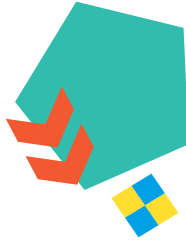
We don’t recommend that you attempt this task if you are stressed out or tired because it requires looooots of energy. Please email the number you get to for@edcamp.org.ua.

The first 50 persons who email us the correct answer will receive a printed version of this report and a present from us.

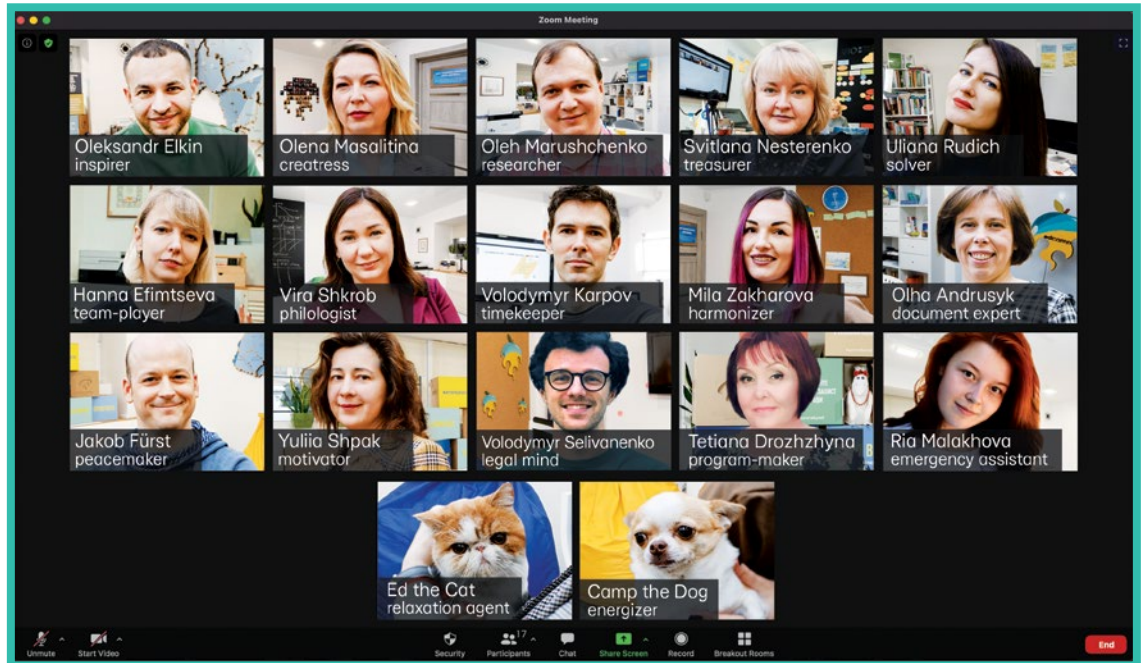


Here We Are

The team of EdCamp Ukraine is united and remarkably diverse. Before coming here, we used to work in business, government agencies, universities and schools, in PR and consulting. Still, all of us had been involved in school education in some way or another. And all of us wanted to improve it. This is how we ended up in the best team in the world. For us, it **is** the best.



So, let us introduce ourselves. We all have official titles in the organization, but we are more than titles. We prefer to be cross-functional but never neglect niche expertise. We focus on the strengths of each person rather than on responsibilities. We are a small team, but we've achieved a lot and will achieve even more.



EdCamp participants who keep in touch, take part in all EdCamp Ukraine initiatives, and volunteer to implement the ideas where they work are considered part of our team. They are so many that we would need another report to name them all, so let's just call them "a very special force".

People are EdCamp's Most Valuable Asset

This math & physics teacher from Trudoliub school learned about at the hardest moments of her life, after her husband, a prominent blacksmith, was killed in the Donbas war. She had lost the will to teaching and was thinking of quitting her job. When Valentyna was told about an EdCamp event that all Ukrainian teachers dream of attending, she said, "I want to go there". Having learnt new principles and approaches, the teacher brought them back to her school and convinced her colleagues and school administration that these approaches are the way forward. And she was right. The decision helped Valentyna to fulfill her dream of seeing Finnish education with her own eyes, and the Trudoliub School is now one of the most advanced schools in Ukraine – a game changer in the lives of teachers and the village community.

Chapter 1. The Team and The Processes



VALENTYNA FEDORIAKA,
Trudoliub, Poltava region

<https://youtu.be/WHwLKEWDT64>



People often skip introductions in books to get to the story faster. But we're asking you to take this chapter seriously because this is exactly the part of the report where we reveal the key to our success.

People and relationships are the most important part of our activities. Some people would describe their jobs as "Nothing personal, just business". For us, it's quite the opposite: it's very personal. All our projects are born within us. If something fails, we start looking inside ourselves and ask: Do we believe in this project? In this chapter you will discover who makes EdCamp and what makes it the way it is.



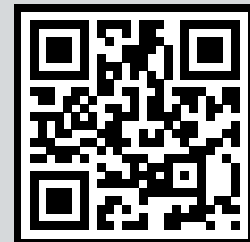
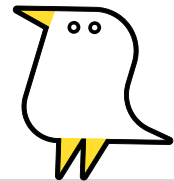
Our Mission, Values, and Rules

December 29, 2015 is our official birthday – the day we registered EdCamp Ukraine as an NGO. Every year we celebrate that date with a general meeting of the team and frank exchange of opinions. We analyze the past year, our mission, values, and rules. After five years, our mission remains unchanged:

“To build and support communities of responsible teachers.”

For us, processes matter as much as results. We understand this when we analyze the year that passed and see how some achievements differ from what was planned – we don’t fail but we do sometimes achieve much more than planned*. We believe that the great results* (described in the following chapters) come out of joy, satisfaction, and personal and collective growth that we experience in the process. And this makes us process-oriented.

*In this report, you will not read about things we planned but did not achieve for this or that reason. We are only human, and sometimes things do not follow the plan. But we never regret things or get disappointed because we believe that it was either not meant to be or not meant to be yet.



The Mission and values of EdCamp Ukraine

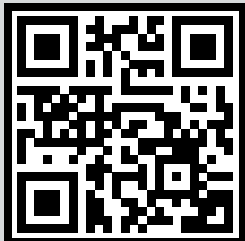
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Our Mission, Values, and Rules

We share six values: responsibility, collaboration, attention to ourselves, openness, growth, and joy. Our daily activities and larger-scale projects must be aligned with these values.

We have rules – lots of them, but they are not written in stone – every year we revise, add, and amend them. We list all our mistakes in “The Book of Goofs”. Mistakes are OK, a part of life. But we do analyze them, search for causes, and consider how to avoid them. “The Book of Goofs” is a useful tool for new employees of the organization.

We have a rule “Avoid stuffing the prawns”. Prawns are good enough as they are. You don’t need to improve them. This phrase keeps us from trying to perfect what’s already good. We have lots of rules that we believe could be useful for many teams.



The Values and
rules of EdCamp
Ukraine

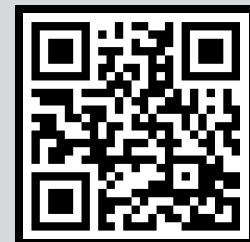
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36KFfm7](https://bit.ly/36KFfm7)



The workspace must create good conditions for the implementation of our values and rules and must make our strengths even more powerful. It must be a place where ideas are born and grow. This is how the EdCamp Ukraine office feels. It's located in Kharkiv because we believe that the provinces can also lead the nation. And because Kharkiv is about 40 kilometers from the border with an aggressor state. The city is the eastern outpost of Ukrainian democracy.

For a while we worked without an office. We were planning on writing a book on educational reform in the backseat of a taxi... But in late 2018, caring educators helped us rent an office. That's how we found our Home.

We achieve the best results when we are happy in our work, so our office is comfortable and efficient. Here, you can write on the walls, rest on huge pillows, make great coffee, and watch interesting lectures. Our office has everything we need, from flipcharts and pencils to computers and a studio for live streaming. We even have a game console for mood improvement, but it's hard to remember a time when it was used. 😊



Help Now!
Strategies
from SEEL
(pp. 30 – 45)

[http://bit.ly/
seelukraine](http://bit.ly/seelukraine)

The Powerhouse

We designed our space so that it enhances creativity. For instance, the rooms are called after our principles: the meetings room is “The Long Tail Effect”, the kitchen “Two Legs”, and the hallway “Give if you can, take if you want”.

Visitors are greeted by a wall installation of the EdCamp logo made up of pictures of the team members. Our portrait collage shows us revealing a range of emotions and gives the impression that there is a huge team working here, but in fact we are small-in-number.

The wall illustrates a quote by anthropologist Margaret Mead:

“Never doubt that a small group of thoughtful, committed citizens can change the world. Indeed, it is the only thing that ever has.”

On another wall, we have put up our favorite photos from our national events. There you can see how our community has grown from 325 people to 34,000 members.



10 keys
to happier living
from Action
for Happiness

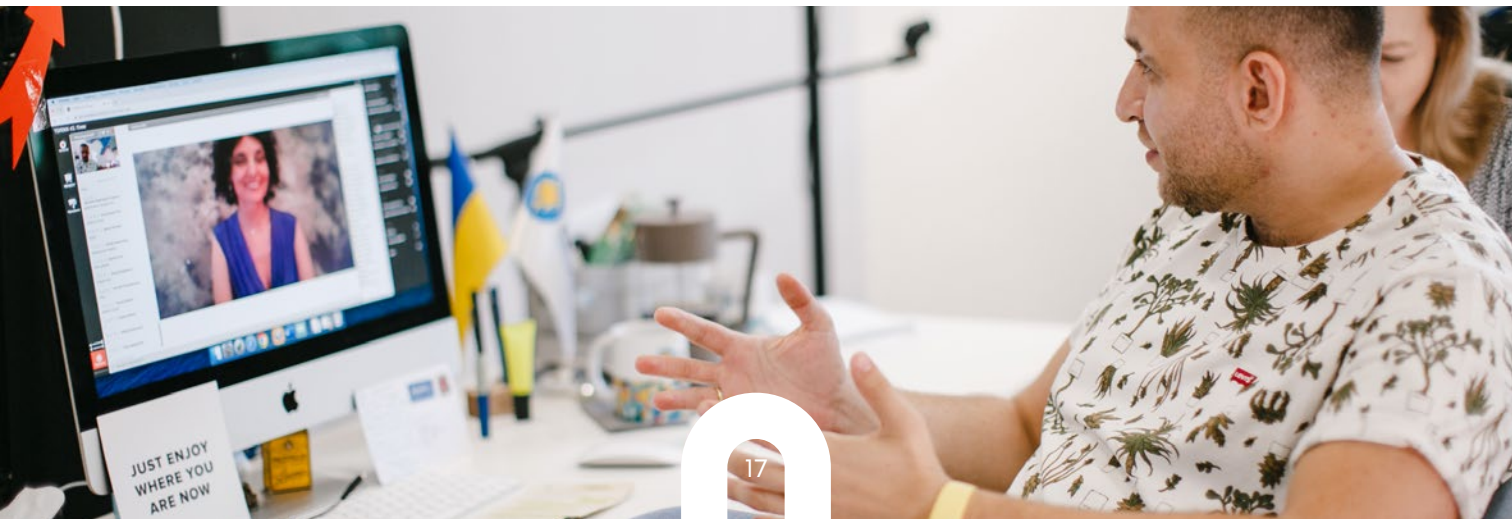
[https://bit.ly/
2GtNhVN](https://bit.ly/2GtNhVN)

The Powerhouse

We use Help Now! Strategies suggested in curriculum and guidance books for SEE Learning (social, emotional, and ethical learning; we'll talk about this later). In various areas of our office, we have placed colorful posters with tasks that focus our attention. They help us quieten down and listen to our own sensations, restore our balance, and feel the joy of life.

We strive to make our working space environmentally friendly. Some of the furniture is made of recycled cardboard; we hand in used batteries and have bought containers for waste sorting.

Our office is our favorite place (after our homes, of course). This is where we hold parties, and reflect and relax after large events and projects, and where children voices are heard all the time. This is where we wrap the gifts to our sponsors from "Spilnocosht" crowdfunding platform, our partners, and friends.



A Digital Office

To successfully organize comfortable teamwork, we use several efficient approaches aligned with our principles.

Management 3.0 is a process management approach based on a new principle of workplace management. In short, it is not about managing people but more about moving together. It encourages creativity and cooperation instead of the execution of orders or competition. With Management 3.0 we are creating cross-functional groups of people with a high level of freedom and responsibility. It has made our team more flexible and self-reliant, and all of us are now able to discover our potential in new areas. This is a philosophy we have been implementing for ourselves and would like to see implemented in educational departments and schools throughout Ukraine.

Scrum is a method for project management, based on clear agreements, planning, and step-by-step teamwork. We have adopted it from the IT sector and have successfully used it for preparation of events and projects of varying scale.

Trello is a program tool for managing dozens of tasks in different projects. With Trello, each team member knows what all the other members are doing today, including themselves. So, we are not dealing with isolated tasks but working on team projects; we can see our own progress and that of the group. We can help each other and celebrate each finished step.



Microsoft
Authorized
Education Partner
Certificate

[https://bit.ly/
2GGIMY4](https://bit.ly/2GGIMY4)

EdCamp Ukraine is a certified partner of Microsoft. We use Office 365 for all types of documents.

HighRise is our database of choice for managing contacts, both individual and institutional. We also use it to communicate with partners, educational institutions, and all EdCamp Ukraine movement participants.

The Attendify mobile app is an integral part of all our national and large-scale online events. All participants of any event can use it to see details of the entire program and each event, find locations, share their impressions, connect with peers, and even win gifts via its built-in gamification function. Our experience of using this app has been listed as a success story alongside other users such as Google, TEDx, and the like.

YurOn is another useful smartphone application that perfectly suits our projects. Essentially, it is a social medium for communication through videos: instead of writing, users post video comments, thoughts, and questions. We envisage YurOn as one of our key communication tools for the EdCamp Ukraine community and are currently testing it.



EdCamp Ukraine's
success story
with the Attendify app

[https://attendify.com/
customers/edcamp/](https://attendify.com/customers/edcamp/)

A New Brand Identity

In 2019, we refreshed EdCamp's image. First, we established our ownership of the trademark EdCamp in Ukraine. Dmytro Bulanov, together with the team of Dmytro Bulanov creative büro (who developed Ukraine's Tourism brand identity for the Ukrainian Education Ministry and the New Ukrainian School), developed our brandbook – the concept behind the refreshed brand of our organization. The team's ideas made EdCamp Ukraine even brighter and further emboldened our white crow.

The new branding will affect our website www.edcamp.ua as well. The website will be better structured, more modern-looking, easier to download from, and finally mobile-friendly; the latter project being co-created with Illia Kulbachnyi and Cosmos Studio.



Trademark
Certificate
of EdCamp's
goods and services

<https://bit.ly/34BzsNl>

EdCamp Ukraine
brandbook

<https://bit.ly/34GlPw5>



Lifelong Learning

Only constant learning brings success. We strongly believe this and, therefore, we create possibilities for personal and professional growth for all members of our team. We learn as a team and individually.

Each of us has a personal development plan. Once a quarter we discuss our intentions and plan group or individual learning. We do yoga with Svitlana Konovalova and learn English with Hennadii Tsupin. Leila Aliieva teaches us how to communicate within the team and with the rest of the world. In Mindspot Center we explore silent retreat, mindfulness, and how to deal with our bodies and minds. Our foreign colleague, Jakob Fürst, is responsible for sustainable organizational development. Each member of the team has their own vision of personal growth, but we progress together and support each other along the way.



“The Flight of the White Crow” Game

The purpose of the game: to develop imagination, spatial intelligence, visualization skills; for younger children or foreign language lessons – to learn the following concepts / words: “up”, “down”, “left”, “right”.

Duration: up to 5 minutes.

Materials required: game board with the crow (printed out or shown on a screen).

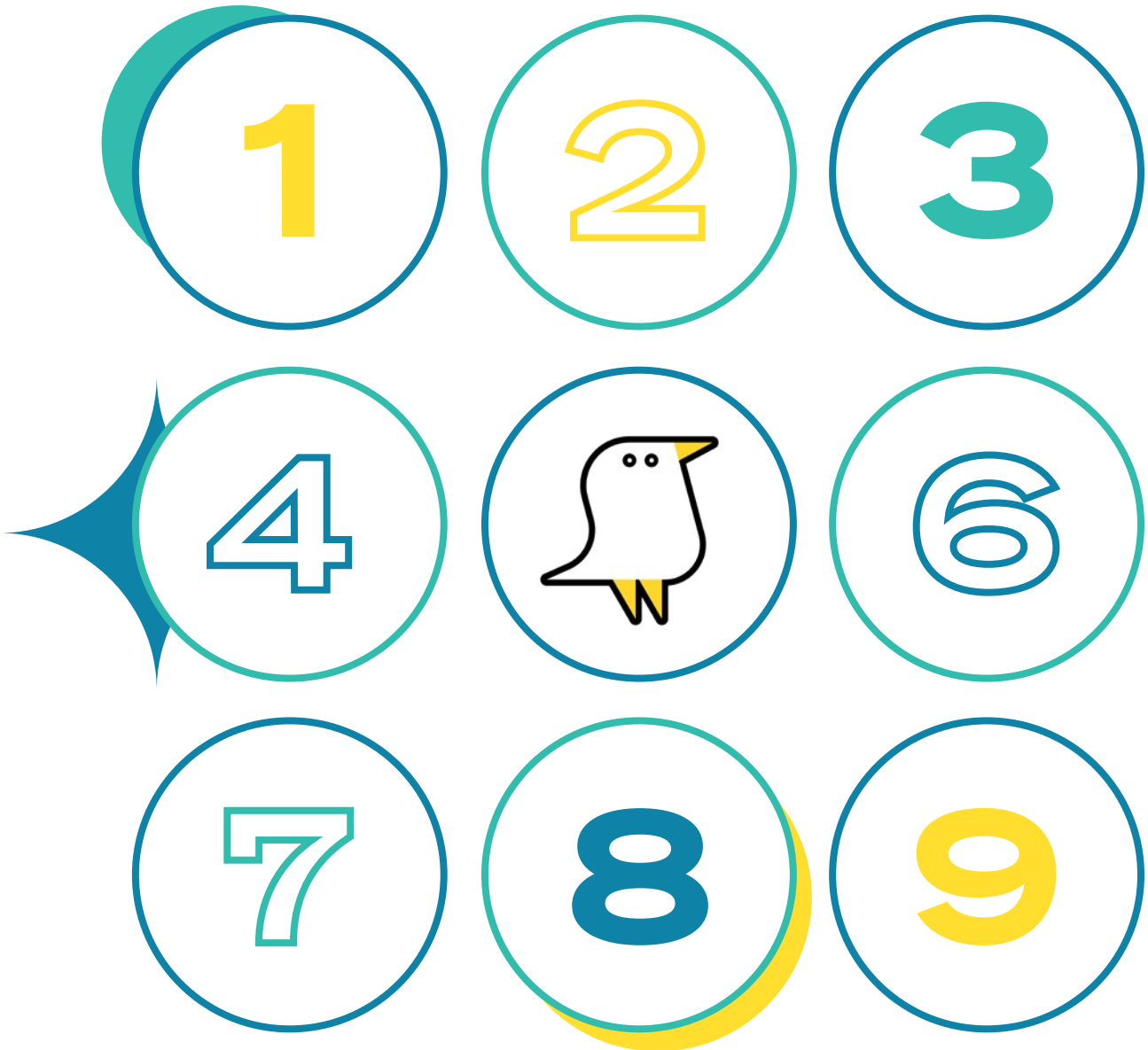
How to play: the presenter demonstrates the game board with the crow and explains how it can or cannot move. The crow can only move up, down, right, or left from one circle to another and cannot move diagonally.

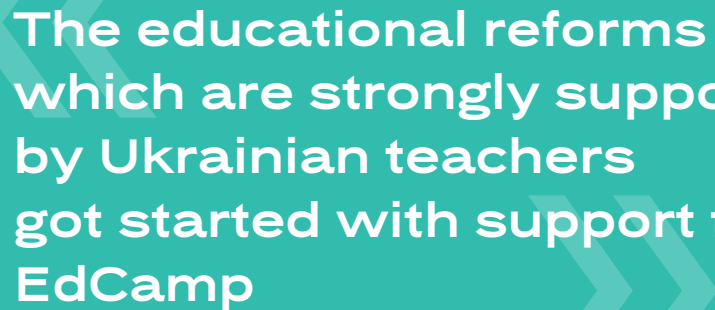
Next, the presenter voices the crow’s trajectory (e.g., right – left – left – left – down), and players follow it on the board with their eyes to find out the new position of the crow on the board. The winners are those who do it correctly and are the first to send, in the chat, the number of the circle the crow has reached.

The crow completes several “flights”, each one faster and faster.

At the end of the game, the presenter can make the crow fly outside the board.

Younger children (or people who have difficulties following the crow with their eyes for various reasons) might follow its trajectory with a finger or a pencil.





The educational reforms which are strongly supported by Ukrainian teachers got started with support from EdCamp

At one of the EdCamp Ukraine (un)conferences, a computer science teacher from a Kharkiv grammar school was introduced to the development director of the Vynakhidnyk network of technical schools (now INVENTOR STEM schools – Ukraine's largest STEM school network). The meeting led to a job offer – to take charge of their Kharkiv school. Today she is the director of INVENTOR'S university for teachers' professional development and the creator and manager of the "Shkola Mudrykh Batkiv" (Smart Parents School) project. Taiisiia has now moved to Kyiv and gained more opportunities to change education for the better: she trains teachers, develops new approaches for building the pedagogical triangle: "teachers – parents – students", and she is happy.

Chapter 2. EdCamp In Action!



TAISIYA MUKII,
Kyiv

https://youtu.be/_NFdBRvRoLM



EdCamp is the movement of responsible teachers. First, it is a discussion platform for cooperative creation between teachers and for learning from each other; a global family that unites educators around democratic principles. The Ukrainian community already embraces 34,000 teachers and it's growing.

Our team has been exploring educational systems in Ukraine and other countries, picking up the best global expert experience, developing amendments to the laws that govern education, implementing effective approaches and programs. But our key activity is motivating educators to develop and share their experience, ideas, and inspirations with each other, thus changing their attitudes to the teacher's profession and themselves.

Our (un)conferences present the most important and efficient format for such transformation. They are the heart of EdCamp Ukraine, but not the only tool we use. In this chapter, we will tell you about the formats of the events and projects that we implement, as well as about the directions of our impact.

One expert in Singapore developed a formula for efficient education:

Education = Attitudes * (Knowledge + Skills)

If a child has little knowledge, this might be compensated for by skills, and vice versa. But if their level of interest in learning is low, or even non-existent, then knowledge and skills are of no importance. And when attitudes are negative, the educational process is harmful rather than beneficial for a child. Therefore, we promote attitude-influenced learning. In the 21st century, no education is possible without this key element.



Three Rings of Change

We act on three levels, like ripples in water.

The first level is personal, or on the level of "Self". We offer possibilities for educators to grow professionally.

86%

of EdCamp events participants have discovered new teaching practices*

31%

have enrolled in additional topical classes

The second level is professional, or "School and Community". We encourage educators to implement gained knowledge in their schools.

84%

have been using new methods and skills in their classrooms

59%

proceed to their own research on certain topics

The third level is systemic, or "Ukraine and the world". We provide our community with tools for cooperation and communication

79%

share knowledge gained with colleagues who are not yet involved in the EdCamp movement.

31%


have started improving their own communication skills.

Each ring spreads further: the higher the societal level, the more widespread is the impact.




*The data on this page is from the research work entitled "Evaluation of the EdCamp Experience: Final Report, June 2019".

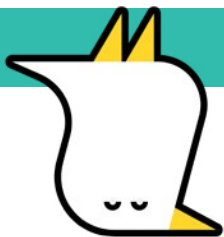
I. The EdCamp Format



The Law of Two Feet was the most amazing thing for us! We were attending a session when we realized: we know this (but we are used to thinking that it's impolite to get up and walk away). But this EdCamp law has literally freed us, and it's cool!



To better understand his students, Leonid Myronenko, the deputy director of the Poltava specialized boarding school for athletes, a man with a Ph.D. in Education, undertook a daring experiment: he asked a former student, Artur Shyika, to swap roles with him. Leonid spent some time as a student and this changed his view of learning and increased his respect for his students. Leonid's colleague and wife Olha believes that one of the most valuable qualities of the EdCamp movement is the opportunity to share insights and achievements with other educators. Since 2020, Leonid has been deputy director of the department of State Services for Education Quality in Poltava region.



LEONID MYRONENKO,
OLHA HURSKA,
Poltava

<https://youtu.be/BQZTwZD0idk>



Ukrainian and Global Statistics

2010

the year the EdCamp movement started in Philadelphia, USA

11

educators participated in the initial launch

44

countries are now represented by their educators in this innovative educational organization

2 500

EdCamp events held around the globe

0

EdCamp events which bore signs of discrimination

2019/20

years when EdCamp was included in HundrED's rating of top innovative education organizations

2015

the year EdCamp Ukraine movement started

3 / 9

in Europe globally

countries that have adopted EdCamp Ukraine's format

6 / 186

national regional

educational (un)conferences which have taken place in Ukraine

Today, EdCamp Ukraine is the strongest national EdCamp movement outside the founding country, the United States.

The Six Principles of EdCamp



Free of charge

EdCamp is offered at no cost to attendees. This is a strict condition guaranteeing equal opportunities.



Independence

EdCamps do not have “supervisors” from the state or business sectors. Everyone can express their thoughts freely, take part in discussions and defend their opinion.



Free initiative

Anyone can host EdCamp in their area: any local educational department, school, public organization, or informal group of teachers.



The program is created by participants on the first day

On the first morning all participants plan the schedule and session topics. With this level of spontaneity, the events can meet the needs of participants as closely as possible.



Everyone can become a speaker

If you attend an EdCamp, you have the right to speak there. Everyone can share their experience in an atmosphere that seeks to unite.



The “law of two feet”

Attendees decide for themselves which sessions they want to take part in and for how long they stay there. You may “drop out” of irrelevant presentations or those presentations you don’t like.



International Cooperation



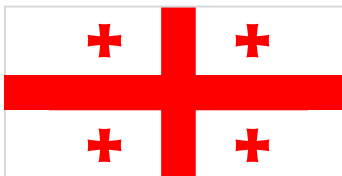
Driven by EdCamp Ukraine, four countries have joined the global EdCamp family:



Belarus



Armenia



Georgia



Moldova

The next national (un)conference EdCamp Ukraine 2021 will be international: five countries from the Eastern Partnership are involved in its preparation. The countries above will be represented by educators, state bodies employees, and experts.

EdCamp Ukraine also shares its experience with teachers' communities in other countries of Europe, Asia, and Africa (Italy, Mongolia, Uganda, and Oman).



National (un)Conferences

Since 2015, we have held six national (un)conferences. Over the years, the number of attendees, international experts, and guests has grown continuously. The focus of the programs has also evolved, as we try to meet the most acute needs of school education, step by step.

In our previous report we detailed the (un)conferences of 2015–2017. Since then, three larger-scale events have taken place: two national (un)conferences “All will be white!” (2018) and “A Good person. Made in Ukraine” (2019), and the Anti-crisis National Online EdCamp “Education Today and in the ‘World After’” (2020).



Videos about
our national
events

<https://bit.ly/30HXep9>

National (un)Conferences

2018



This one looked further at the topic of “white crows in education”, while value-based learning was the central focus of the professional development section. The values had been explored through a large-scale research program called “Teach and Learn: Professional Development for Ukrainian Teachers” which we conducted together with the Ukrainian Ministry of Education and Science.

The Fourth National EdCamp Ukraine (un)Conference 2018 was attended by 143 national and international experts from 11 countries and 946 educators from all regions of Ukraine. Over those three days, 238 lectures, discussions, trainings, workshops, and teacher sessions were held.

During the event, educators prepared 17 large boxes with books in Ukrainian for school libraries located along the demarcation line in the Donbas. The books were delivered to the schools by volunteers from Serhiy Zhadan’s Charitable Foundation.

An important innovation of this event was that, after the official EdCamp, participants could explore topics of interest to them more deeply in the “After-EdCamp” during which leading experts offered day-long intensive trainings for all those interested.



National (un)Conferences

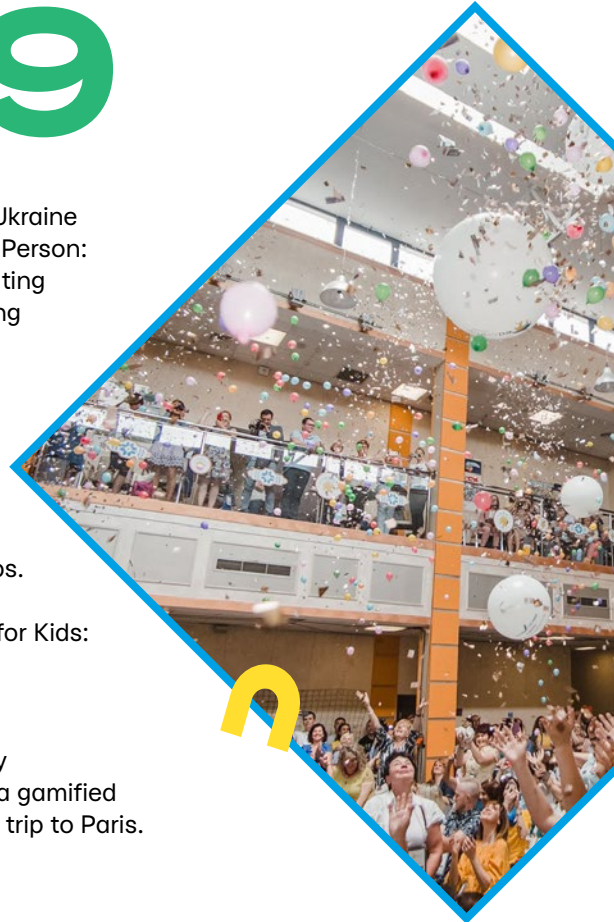
2019

The central focuses of the Fifth National EdCamp Ukraine (un)Conference 2019 were the concept of “A Good Person: Made in Ukraine” and the pilot project of implementing SEE Learning (social, emotional, and ethical learning aimed at development of students’ soft skills) in 26 schools across Ukraine.

The three-day (un)conference was attended by 1,009 teachers from all regions of Ukraine and 197 international experts from 19 countries. 258 sessions were held in formats ranging from lectures and discussions to trainings and workshops.

The event also featured a charity effort “Teachers for Kids: Books about Superheroes”. 640 books were sent out as presents for children in hospital.

85% of the attendees used the innovative Attendify app and received a paperless event schedule and a gamified experience. The most active user of the app won a trip to Paris.



National (un)Conferences

2020

Back in 2019 we had decided to take a break from having a national (un)conference in summer 2020. But the COVID-19 pandemic demonstrated that educators needed support, including technical, approach-related, and emotional support more than ever this year.




In a mere three weeks we organized a national online event for educators and parents: Anti-crisis Online EdCamp “Education Today and in the ‘World After’”. All participants “attended” the event from their homes in line with the quarantine rules. But the distance did not prevent the community from sharing new experiences with each other and learning important information.

The five-day online (un)conference for parents and teachers was attended by 10,019 persons and named the largest educational online event in Ukraine’s history. A total of 55 sessions by 65 speakers took place in five focus areas: distance learning, educational policy, physical health and mental resilience, financial and legal challenges, and partnership pedagogy.

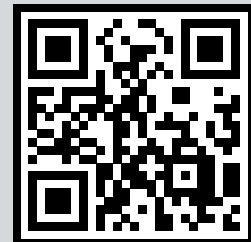
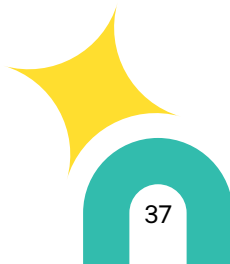
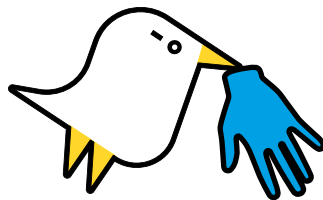


National (un)Conferences

The following world-renowned experts and opinion leaders addressed Ukrainian teachers:

-  Nobel Peace Prize winner, His Holiness the Dalai Lama;
-  historian, professor, writer, and author of "Sapiens: A Brief History of Humankind" Yuval Noah Harari;
-  PISA international assessment developer Andreas Schleicher.

During the online EdCamp, educators from different regions of Ukraine got involved in a fundraising event aimed at purchasing 4,920 pairs of medical gloves for 80 ambulance brigades. The gloves were transferred to the brigades by the charitable foundation "Patients of Ukraine".



Special addresses by the Dalai Lama, Andreas Schleicher, and Yuval Noah Harari.

<https://bit.ly/2XKZxao>

Our Experts Come from All over the World



Armenia



Austria



Belarus



Belgium



Brazil



Canada



Estonia



Finland



France



Georgia



Germany



Great Britain



Greece



Hungary



India



Iraq



Israel



Italy



Lithuania



Macedonia



Netherlands



Portugal



Sweden



Switzerland



Tibet



Ukraine



USA



Uzbekistan

Regional (un)Conferences

Between 2015 and 2017 we held 35 regional (un)conferences in Ukraine, the so-called mini-EdCamps. In the three years following that, 2017–2020, there were 151 – a fivefold increase.




We entrust the organization of regional events to the leaders of local educators' communities across Ukraine. For that, we have developed and provide a comprehensive set of material and non-material support called "EdCamp in a Box".

The level of the national office's engagement in each event depends on the type of regional (un)conference being planned.



Regional (un)Conferences

There are three types of regional events:

-  Mainstream or “Full Box”. These are funded and supplied with all required materials for the event in full.
-  Affiliated. These receive organizational and methodological support from the national office but raise funds for the event on their own.
-  Special. These are topic-focused events held in partnership with various organizations.

Regional (un)conferences are particularly valuable because they spread knowledge among teachers in the regions. Local events are also more affordable and the settings more familiar, so regional (un)conferences have turned into places where white crows meet each other.

Global changes have accelerated this process: since 2020, we have conducted many more events online or in hybrid format, for which online elements are combined with local offline events. As a result, for many educators, the (un)conferences became the first informed experience of organizing and implementing distance learning.

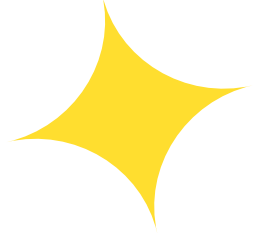


The Coordinators' Summit

Regional EdCamp Ukraine events are coordinated by the most active members in the regions. Once in two years we hold a special event for all regional coordinators – the National Summit. In 2018, it took place in Odesa in the format of a summit / challenge that brought together the 140 coordinators of all the regional events from previous years.

Each coordinator had been considering their own professional development trajectory, including the challenges they had to overcome. During the mentors' cohort everyone was supported in drawing up plans through which to achieve identified goals.

The second national coordinators' summit is scheduled for spring of 2021. We hope the situation with COVID-19 will improve and we will be able to hold it offline.



August (un)Conferences

For many decades, in August, just before the school year begins, Ukrainian teachers have gathered at large pedagogical conferences. They are held on national, regional, district, and school levels. Since 2017, we have been involved in organizing the largest of these and we have turned it into an (un)conference.

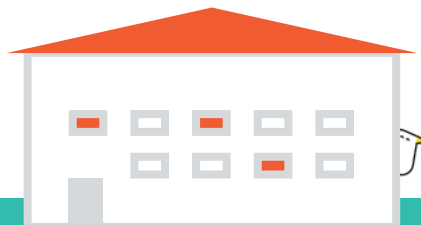
Since 2017, 167 August (un)conferences have taken place, including 103 in schools, 26 at district level, 30 city events, and 8 regional ones. Before educators start the school year, we address them with words of inspiration and support and share some useful tools with them.



103 in schools



26 in districts



30 in cities



8 in regions

The Circle of Mutual Support for Educators

In his book "Give and Take" author Adam Grant offers a great idea: if you address a community with a concrete request for help, at least one (and sometimes more than one!) person will almost certainly support you to achieve even the most daring dream.

During one of our national (un)conferences we suggested that participants experiment with this idea. We asked those who needed assistance with some complicated task to stand up, describe their situation, and ask for help. It turned out that many people were willing to help; they just hadn't realized that their support was needed.

After this experiment, educators created a Facebook group where they ask for assistance and help each other. The group generates useful advice and practical help for both professional and personal issues. The key thing is that the need must be concrete and precisely explained. Anyone wishing to join the group needs a recommendation from an existing participant, so the group atmosphere is one of mutual support and trust.



The Circle
of Mutual
Support

www.facebook.com/groups/koloedcampukraine

Online “Toloka” Gatherings

After the Anti-crisis Online EdCamp we received numerous requests to hold another one. So we decided to organize regular online gatherings called, in Ukrainian, “toloka”.

The dictionary defines a Toloka as a one-off collaborative effort for the purpose of completing a major task by recruiting the help of relatives, neighbors, and friends. In our case, the recruits are celebrity guests, educational experts, representatives of government bodies, and most importantly, practicing educators. Together we discuss pertinent issues in education, share our experiences and doubts, support our colleagues and students, and develop our hard and soft skills. Toloka gatherings tend to be discussions, i.e., online Q&A sessions.

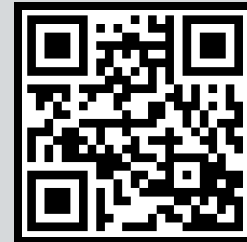
These online gatherings are just another format of EdCamp Ukraine’s (un)conferences that can be attended from home, without competitive selection of participants, only they happen much more often, i.e., monthly.



What We Tell Others about EdCamp

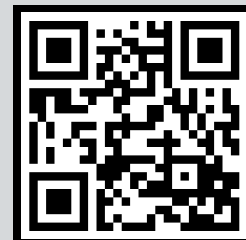
Together with Shkilnyi Svit publishing house, we wrote and published a book entitled “How to EdCamp: Organizing Educational (un)Conferences for Your Community”. This is a practical guide on how to organize and hold events like EdCamp meetings in one’s community. The guidebook can also be used as a workbook while preparing a regional mini-EdCamp, for making notes and drawing diagrams.

The same step-by-step plan with practical tips entitled “How to hold EdCamp in Your Community” is available on VUM, an online learning platform. This course is a prerequisite for all those wanting to organize their own event in EdCamp format. 1,500 educators have taken the course since its launch.



“How to EdCamp: Organizing Educational (un)Conferences for Your Community”, a book published by Shkilnyi Svit.

<http://bit.ly/howtoedcampbook>



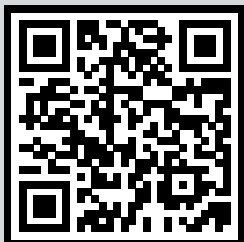
“How to hold EdCamp in Your Community” online course on the VUM learning platform.

<http://bit.ly/howtoedcampmooc>

What We Tell Others about EdCamp

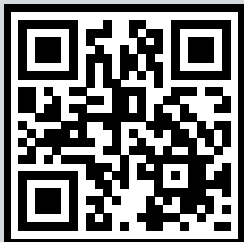
Together with Shkilnyi Svit publishing house we have created a monthly magazine – “Modern School of Ukraine” which aims to provide administrators, teachers, and school counselors with new knowledge, relevant information, interesting interviews with opinion leaders and prominent educators, unique expert advice, support from peers, and answers to questions.

Thanks to animation film makers Volodymyr Androsof and Svitlana Mahda, we have created three animation films about “white crows”. In the first episode, the white crows are headed to a national educational (un)conference, in the second one a pair of black crows are doing their best to become white, and in the third one the crows are searching for a recipe for making a good human being. Feel free to watch them if you want to learn about EdCamp Ukraine’s principles in a few, humor-filled minutes.



“Modern School of Ukraine” magazine

<https://bit.ly/3eH7O5A>



“White crows” animation films

<https://bit.ly/30KtzMh>



What We Tell Others about EdCamp

We have also been mastering the popular podcast format. Our discussions with representatives of government bodies, educational experts, and educators often reflect what was discussed during online tolokas and the Anti-crisis Online EdCamp. These can be found on our YouTube channel and at Mixcloud.



EdCamp Ukraine's podcasts



<https://bit.ly/podcastsEdCamp>



www.mixcloud.com/EdcampUkraine



We have to build a new model of teachers' professional development

Oleksandr is a curriculum content developer for the education management center of Oleksandriia City Council. He is also a geography teacher, the parent of a school pupil, and the husband of a teacher and he succeeded in changing the system of teachers' professional development across Kirovohrad's entire region. Inspired by an EdCamp Ukraine (un)conference, together with his peers, he developed a unique approach to teachers' professional development for Oleksandriia. Having felt the effects of the EdCamp movement on himself, Oleksandr is now certain that it does change the lives of teachers by offering motivation, mutual support, and new approaches to the profession. Since 2020, Oleksandr has been deputy director of Ukrainian Global School in Kyiv.

II. Supporting Educational Reform — The New Ukrainian School (NUS)



OLEKSANDR DATSENKO,
Oleksandriia, Kirovohrad region

<https://youtu.be/jWkncXnM5Hg>



The concept of the New Ukrainian School (NUS) was born after the Revolution of Dignity. It brought together modern educational ideas and approaches that had been long ignored by the Education Ministry and parliament where it was believed that the outdated soviet education system should be preserved. In September 2017, a new bill "On Education" was passed, and that is when the first 100 Ukrainian schools started piloting the new NUS standards. Since September 2018, first grade pupils across Ukraine have been joining a school system based on the new approaches.

NUS is much more than just a set of novel methods for primary education. NUS is a profound reform of the school system from 1st through 12th grades which brings change to its principles and values. This has required new, modern, and effective tools. NUS is based on the principle of child-centeredness. It's the same humanistic foundation that our community of responsible teachers is built upon; and the one allowing us to say that "EdCamp is NUS' wings".

Thanks to cooperation between the Ministry of Education and EdCamp Ukraine advisers, the EdCamp Ukraine team was actively involved in drafting the concepts and standards for NUS – Oleksandr Elkin and Olena Masalitina (2016–2020). We are a movement of responsible teachers, but we are always happy to help responsible state officials and government bodies. We have signed and been acting upon effective cooperation agreements with the Ministry of Education, the Ukrainian Institute for Education Development, the State Service for Education Quality and its territorial departments, the Office of the Education Ombudsman, and the Institute for Educational Content Modernization.

NUS Discussions at EdCamp Events

Humans have known (since Socrates) that even the most obvious knowledge and beliefs must be transferred through discussions. For instance, no one doubts that school education in Ukraine needs reforming, but discussing the reform with teachers opens a broad range of opinions. Fears and doubts have surfaced, and strengths and weaknesses have been revealed.

Each (un)conference has Special discussion sessions and for several years educational reform has been a constant topic.

**2017
2018**

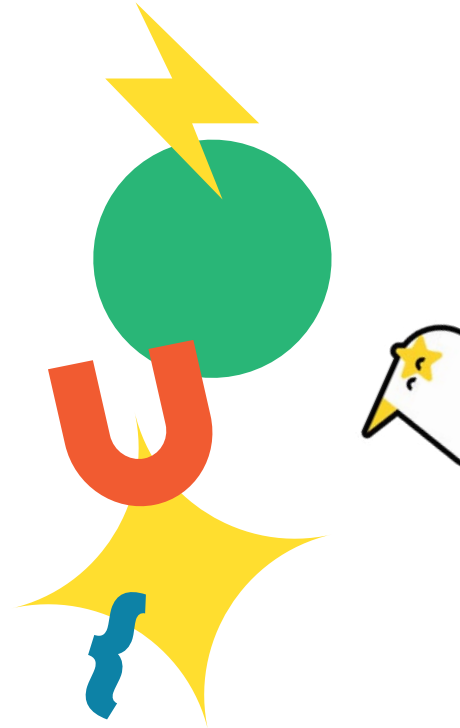
we talked about the principles, ideas, and concepts of the budding NUS reform,

**2018
2019**

we discussed the reform of educators' professional development and the quality of services in this sector,

**2019
2020**

we talked about the sustainability and continuity of the NUS reforms and especially about teaching soft skills to kids in the context of UN's SDGs, PISA results, and SEEL implementation experience.



NUS Discussions at EdCamp Events

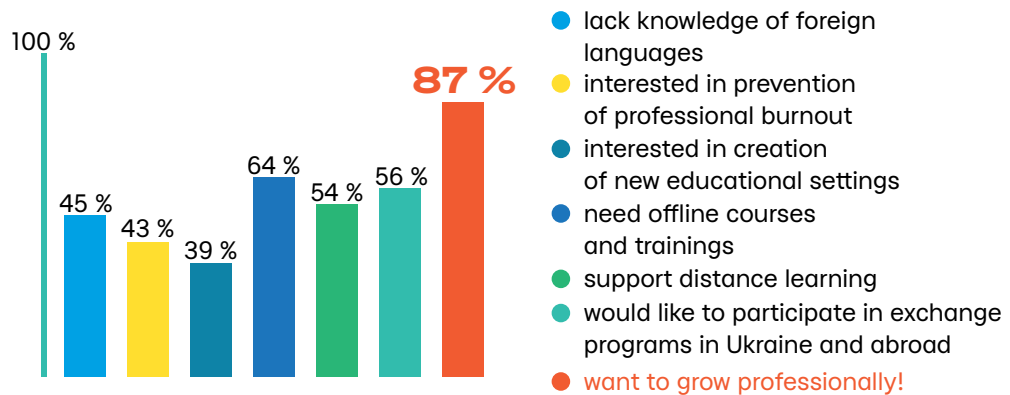
These discussions are also important because they give Ministry of Education representatives and the representatives of executive, legislative, and local authorities access to high-quality feedback from educators. From just such discussions, profound changes in the regulations around teachers' professional development have emerged.



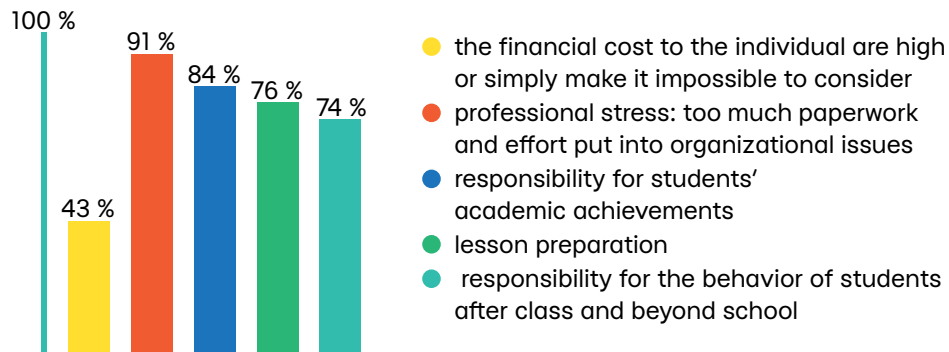
We are grateful to the Press, Culture, and Education Department of the U.S. Embassy in Ukraine, UNDP in Ukraine, and the Swedish International Development Cooperation Agency for their support in this component.

“Teach and Learn”: Changes in Teachers’ Professional Development

In 2018, together with the Ministry of Education and Science of Ukraine, we conducted a research project entitled “Teach and Learn: Professional Development for Ukrainian Teachers”. We surveyed 8,427 educators from across Ukraine about their jobs, professional development, needs, dreams, and plans and we got the following responses:



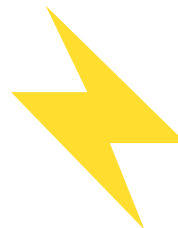
When asked about the factors that inhibit such growth, the following factors dominated:



“Teach and Learn”: Changes in Teachers’ Professional Development

Based on the research results (i.e., opinions of educators), we drafted vectors of teachers’ professional development, as well as criteria and indicators that could be used for the creation and assessment of agencies and organizations providing such opportunities. This was summarized in the “Declaration of Effective Professional Development in Pedagogy” which was signed by leading NGOs and other agencies from the sector.

The research and the declaration fueled institutional changes in educators’ professional development. In 2017, the Verkhovna Rada of Ukraine passed the bill “On Education”. To implement clause 6 of article 59 of the bill, in 2019 the Cabinet of Ministers adopted decree No 800 (amended by decree No 1133) prescribing the procedure for the professional development for teachers and researchers. This was the start of the practical implementation of the reform in teachers’ professional development. The decree was later supported and broadened by the law of Ukraine “On general secondary education” (article 51 of chapter 6).



Instructional Guidelines
from the Education
Ministry’s letter “On
secondary school
teachers’ professional
development” (dated
March 4, 2020, No 1/9-141)

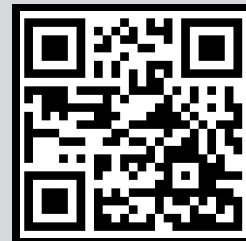
<https://bit.ly/3jMKnK0>



“Teach and Learn”: Changes in Teachers’ Professional Development

These regulations provided for the following:

- teachers are now able to plan their professional development independently by choosing an organization or agency providing such services;
- ◆ the “money follows the teacher” principle has been introduced: at least 150 hours (over 5 years of professional development for each teacher is paid for by state and local budgets;
- ⚡ the monopoly of the state institutions in teachers’ professional development has been abolished, which means these services can now be offered by public and private organizations (legal entities), individual entrepreneurs, and even individuals;
- С types and forms of pedagogical professional development have become more varied.



Webpage
for “Teach and
Learn: Professional
Development
of Ukrainian
Teachers” research

[http://edcamp.
ua/teachandlearn](http://edcamp.ua/teachandlearn)

“Teach and Learn”: Changes in Teachers’ Professional Development

The Ministry of Education and Science, with expert participation from EdCamp Ukraine, drafted clear guidelines for schools that explain how teachers can use the new opportunities. To hardwire this process and make it sustainable, the Ministry created a designated working group on teachers’ professional development that has been focused on the implementation and development of the changes (under Decree of the Education Ministry No 223 dated Feb. 17, 2020). Most of the working group’s members are educators from our community.



In December 2020, using the online learning platform Prometheus, we started work on our course entitled “Professional Development for Teachers: New Challenges and Opportunities” (the course is being filmed and edited as of when this report is drafted). Using practical examples, the course discusses all the relevant documentation, explaining unclear details using practical examples and offering recommendations for all parties concerned.

Being involved in the process on different levels, from schools to ministries, helped us realize this reform is one of the most important achievements of EdCamp Ukraine because an “archaicopteryx” does not belong in education. We hope the best and most interesting times lie ahead.



We are grateful to the International Renaissance Foundation for its ongoing and persistent support of the teachers’ professional development reform and our research efforts.

Kids and Papers. Two Important Victories over Bureaucracy

To find out how much paperwork had to be filed by teachers and school administrators, as well as to find the ways of reducing bureaucracy, we initiated a research project entitled “Kids and Papers”. The research found that 50,000 trees must be cut down annually to supply the hard copy documentation. Moreover, every week, each educator spent between 7 and 12 hours filing reports. Together with the Education Ministry, we managed to reduce the volume of paperwork for educators by 22 percent and some requirements that various agencies put on schools were cancelled. The research itself was detailed in the previous EdCamp Ukraine report, so in this one we would like to focus on important implications and outcomes of the research.



One of the most valuable results was the Ministry of Education and Science’s new guidelines developed to help schools make use of all possible benefits and be more flexible in creating their own guidelines based on those from the Ministry. Workplans and lesson plans are no longer obligatory and course schedules can now be drafted in arbitrary form. Obsolete requirements for filing documents, like having to save them on magnetic carriers or store them in specially equipped cabinets, have been cancelled by the new regulation.



“Kids and Papers:
How to Reach
Balance
in Schools”
research report

[http://bit.ly/
kidsanddocs](http://bit.ly/kidsanddocs)

Kids and Papers. Two Important Victories over Bureaucracy

Unfortunately, some of the obsolete or duplicative requirements had to remain in place because of fundamental incompatibility with agencies beyond the educational sphere, like the State Archive Service. In addition, evidence suggests that local government bodies, which produce and file most of the reports, are reluctant to cut back on paperwork. Speaking metaphorically, a battle with bureaucracy has been won, but the war continues.

Another significant outcome of the Kids and Papers research was the abolition of the obsolete practice of keeping track of children within each district. Over the past decades, teachers were forced to periodically visit houses and apartment blocks to check where the kids lived / were registered. This is not an unimportant task because it helps protect children's rights to education. But teachers were doing it for free, in their spare time, and sometimes risked their health and even their lives to accomplish these checks. This responsibility has now been taken over by the social protection and law enforcement agencies whose duties include protecting children's rights.



The Ministry
of Education's Decree
"On Guidelines for
Paperwork in the
General Secondary
Education System"
(No 676, dated June
25, 2018).

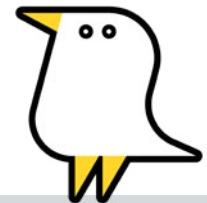
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#nondiscrimination in Education

In 2016 work began to form a body of expertise to guarantee nondiscrimination in school textbooks. This work continues. Over the reporting period, there has been a significant increase in the number of people who have successfully completed the 102 hour, certificated program in the nondiscrimination approach in education which was developed by us.

We have trained experts who examine textbooks for instances of discrimination. In most cases, these instances are in the form of indirect or hidden discrimination against women, the elderly, or children, stereotypes about rural and city dwellers, national “mentalities”, etc. Experts provide authors of textbooks with recommendations on how to change or eliminate discriminatory content and how to avoid including it in the future.

This antidiscrimination expertise approach was developed based on Ukrainian research and UNICEF’s international reports on examples of discrimination in textbooks from various countries. It was developed by the Working group on gender equality and antidiscrimination efforts in education (created by the Ministry of Education’s Decree No 713 dated July 3, 2015). Since 2017, antidiscrimination expertise has been funded by the state in the same way that subject content expertise work is funded.



#nondis
crimination
in Education
webpage

[www.edcamp.
ua/nondiscrimi
nation](http://www.edcamp.ua/nondiscrimination)

#nondiscrimination in Education

We keep expanding our expert team and training new people: 89 persons have now been certified as nondiscrimination experts. But expertise alone is not enough for the desired impact. Therefore, we have conducted 8 16-hour trainings for teams of textbook contributors, involving 64 percent of all Ukrainian publishing houses that create school textbooks. We are happy to see that since then, examples of discrimination in Ukrainian textbooks have gone from being commonplace to rare.

Training videos on feminine gender-based job titles



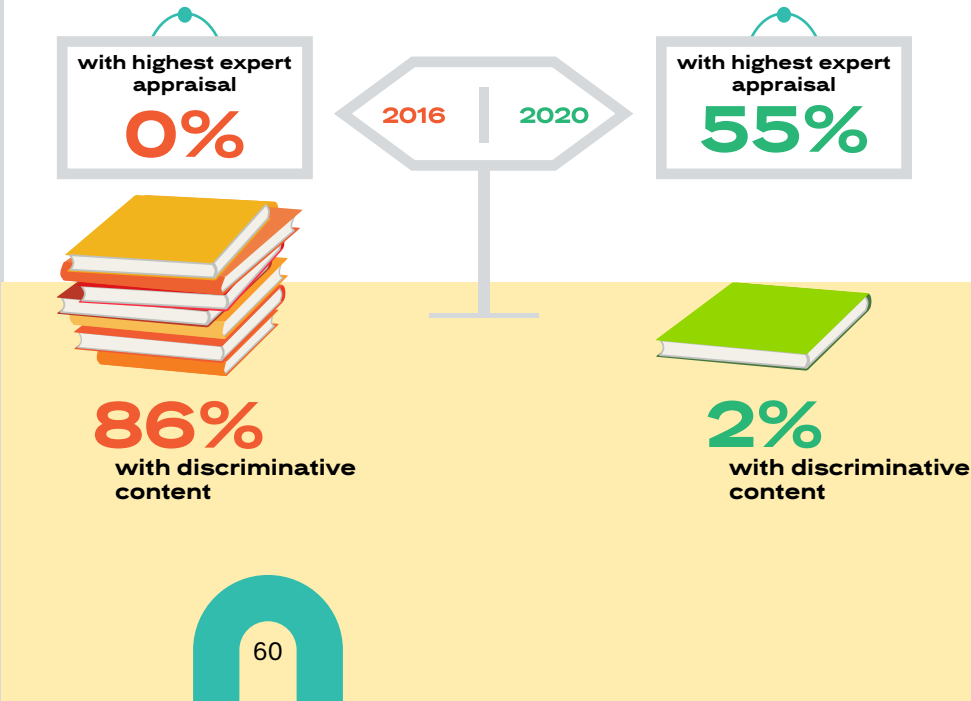
<https://bit.ly/34Dlo4v>



<https://bit.ly/30ODEHV>



<https://bit.ly/3l1lbbs>



#nondiscrimination in Education



The Ukrainian Institute for Educational Development has been creating new approaches to assessing the drafts of textbooks which are to be printed at public expense. As well as the existing subject content expertise, there will be assessment components in the areas of language culture, psychology, design, and antidiscrimination. With regard to the latter, we advise the UIED team based on the results of our previous antidiscrimination expertise.

EdCamp Ukraine's expert group gave significant support to the Ministry of Education's working group in the development of the draft strategy document entitled "Education: Gender Dimension 2030", which is the Ministry's plan for the implementation of recommendations by the UN Committee on Elimination of Discrimination against Women (CEDAW).

In line with our nondiscrimination policy, in its daily activities, EdCamp Ukraine NGO does not support any form of direct, indirect, or concealed discrimination, harassment, or incitement to discriminate.

An important task for this purpose is to use nondiscriminatory language, so we use relevant words and terms, including feminine job titles, in our official documents, at public events, in texts and in daily communication. We organize lectures and trainings. We also produce training videos on this subject.

We are grateful to UNFPA Ukraine and Heinrich Böll Foundation Kyiv – Ukraine for their support of these efforts.

#schoolwithoutcorruption

Corruption is a huge problem not only for the education sector but for Ukraine in general. We believe that having the skills required to recognize corruption, to use preventative methods against it and to nurture integrity is as important as knowing your multiplication tables or having well developed soft skills. EdCamp Ukraine's team has been developing and promoting anticorruption tools for Ukrainian schools.

They are simple to introduce and well-known to many: games, quests, themed lessons, and scenarios. Through our integrity ambassadors and the training team for anticorruption in education, we teach others how to use these tools. The abovementioned team is comprised of educators, school administrators, representatives from the Office of the Education Ombudsman, the State Service for Education Quality, and postgraduate Institutes of Education.

We teach educators how to talk with students about corruption prevention in an interesting and informal manner. The guide entitled "Traffic lights for Educational Integrity" was published to explain corruption and how to spot it in lay terms.



"Traffic lights
for Educational
Integrity" Guide

[https://bit.ly/
trafficlightac
edcamp](https://bit.ly/trafficlightac_edcamp)

#schoolwithoutcorruption

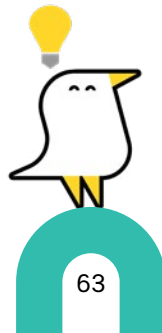
Having spent two years working in this field and studying the efficacy of our tools, we have improved them and started testing them in schools. Some immediate results are already apparent: the number of students who believe corruption is a negative thing has increased by 10 percent. School pupils unanimously condemn large-scale corruption, while still tending to tolerate more minor cases (like inexpensive gifts, flowers, chocolates). However, students can now recognize corruption in daily life, including school practices. The number of students who believe that there is no excuse for corruption has increased by 9 percent.

At the same time, questions that need answering are growing in number and complexity. Are honest partnerships possible between students, teachers, parents, and administrators? Can relations founded on integrity completely replace the corruptive practices in schools? What is the role of anticorruption education in this?

In December 2020, we are publishing a guide describing our experience of building honest educational settings, entitled “The Story of Six: How Schools Changed through Cooperation”. This guide will provide answers to these important questions.



The program is implemented in partnership with USAID's Support to Anti-Corruption Champion Institutions (SACCI) Program in Ukraine.



#schoolwithout
corruption
webpage

[www.edcamp.ua/
schoolwith
outcorruption](http://www.edcamp.ua/schoolwithoutcorruption)

NUSBooks and Library

We set an example and encourage educators to create book clubs where they can meet and discuss interesting books. Many have been published recently, so we asked some prominent personalities to offer advice about what to read.

The first invitee was poet and writer Serhiy Zhadan; after him, other people and organizations followed. Based on their suggestions, we created several sets of books that have been given out as prizes to EdCamp movement participants in partnership with International Institute for Integral Development (20 sets of 36 books were given away in 2017, 12 sets of 45 books in 2018, and 150 sets of 9 books in 2019). Each set is also stored in EdCamp Ukraine's library and is available for each member of the Responsible Teachers' Community to read.

The book sets have given rise to the creation of book laboratories for change in education. Teachers post about these under [#книгонуш](#) hashtag.



Serhiy Zhadan
on [#книгонуш](#)
(#NUSbooks)

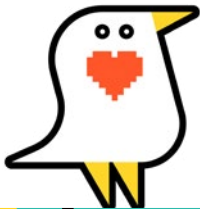
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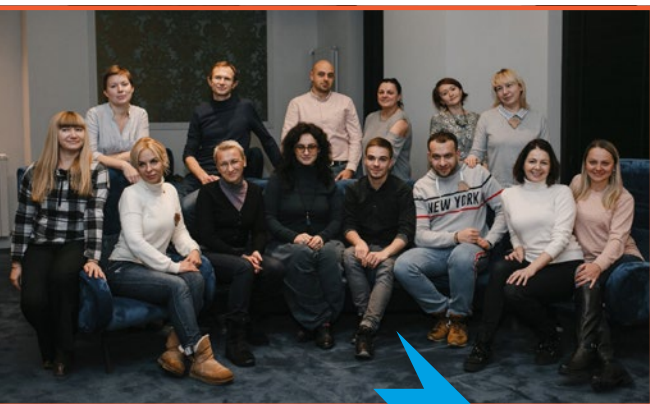
NUSBooks and Library

Educators continue their search for new ideas and inspiration in books and discuss their findings and impressions with colleagues.

We help them by offering book recommendations around specific themes during our online toloka gatherings. This idea has developed into the initiative called “EdCamp Ukraine’s Bookshelf” (implemented through Mamino online bookstore with the participation of BaraBooka project) which helps educators access all the books in one place and at special prices.



Education NGOs Together (ENT)

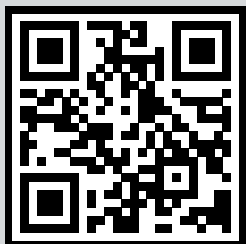


Just like any other innovation or change, the New Ukrainian School (NUS) reform is much more efficient when it is supported by the wider community. For this reason, we are drafting the Memorandum on Cooperation among Civil Society Organizations in Support of Educational Reform. During the Fifth National EdCamp Ukraine (un)Conference for Teachers in 2019, the memorandum was signed by eight NGOs operating in the area of teachers' professional development.

All members of this alliance have agreed upon the following key ideas:

- ✦ the NUS reform must continue whatever the political context;
- the reform must not be proclamatory but realizable;
- ✦ educational reform must be informed by progressive and humanistic values;
- ⌋ the level of violence and stress in education must decrease.

Alliance member organizations exchange experience, expertise, opinions, ideas, and contacts – anything that might assist in achieving their goal of transforming Ukrainian education. Apart from EdCamp Ukraine NGO, the members include: Educational Era NGO, Batky SOS NGO, Charitable Organization International Charitable Fund Impact Hub Odessa, Osvitoria NGO, Smart Osvita NGO, The Ukrainian Institute of the Future NGO, Pro.Svit Center of Innovational Education.



The ENT
Memorandum
on Cooperation

[https://bit.ly/
2FcQaRT](https://bit.ly/2FcQaRT)

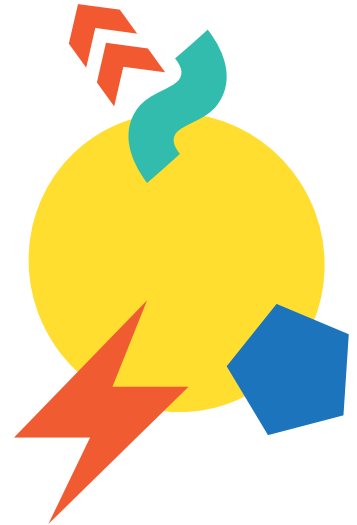
All friendly organizations of Ukraine that share the same values are welcome to sign the Memorandum.

Educational Diplomacy

With our colleagues from other countries, we always try to build relations that will grow into good and useful projects; we invite them to our events and advise one another. Our program EdMandry (EdTrips, we will talk about it later) is crucial for this purpose. We have visited our peer educators in Estonia, Finland, Georgia, Germany, Hungary, India, Israel, the Netherlands, Singapore, Sweden, and the USA, where we not only gained new knowledge, but also shared the best Ukrainian practices.

We explored how these countries organize professional development for teachers, how schools engage parents into the process of their children's education, how teachers help students to develop self-awareness and skills in dealing with stressful situations. We have adopted much of this knowledge for our vision of reform. We have become a role model for others in terms of screening educational materials for discriminatory content and building horizontal ties in education through the EdCamp format.

One of the most important aims of our international cooperation is to help Ukraine establish connections with other nations on a ministerial level, thus facilitating organic and mutually beneficial cooperation between nations.




III. International Projects



At a local level, we can all plan realistic steps that I and each of us can implement in schools to help reach Sustainable Development Goals by 2030



As a schoolboy, this computer science teacher would never have guessed that his entire life would be bound up with education. But that is exactly how it has turned out. After several years as a teacher, Oleksandr held a regional EdCamp event in his school and made it into the Global Teacher Prize Ukraine Top-50. During the lockdown, distance learning was not the only thing Oleksandr devised and implemented for his students: blowing out birthday candles on screen, making TikTok videos, playing cards by the Dnipro river, and presenting augmented reality projects at the coolest festivals... creative sparks fly from the slightest contact between Oleksandr and his students.





**OLEKSANDR
DUMYSHYNETS,**
Kyiv

<https://youtu.be/a-ZeGe9ya7k>

Global Dignity Day

Global Dignity Day was established by Haakon, the Crown Prince of Norway, who co-founded The Global Dignity organization. It offers five dignity principles for every person, and the principle that connects the individual's dignity with the dignity of others is the one that resonates with us the most: you cannot be free in a community where the dignity of every person is not respected.

The Global Dignity Day corresponds to our values and is close in significance to our Day of Dignity and Freedom, which is a Ukrainian holiday celebrated on November 21. For this reason, our team decided to bring Global Dignity Day to Ukraine. One of the key elements of this day is a dignity lesson in schools in the form of discussions. As happens in other countries, we invite celebrities, scientists, artists, people from culture and the military to visit schools as volunteers. They tell kids about dignity using examples from their own lives, discuss stories offered by students, and jointly define what dignity is. Each year, we make a video featuring a well-known person telling their story about dignity. Our message is that dignity is not only in acts of great bravery, like saving someone from a fire, but also in small daily deeds. The most important thing is to prove again and again on this day that dignity is an innate quality of each human being whoever they are and wherever they live.



Addresses
on the Global
Dignity Day

[https://bit.ly/
3lCmvO](https://bit.ly/3lCmvO)



Global Dignity Day

During the dignity lesson, students write a letter to themselves in the future, reflecting on what they want and what they can do to become human beings who are aware of their dignity, who respect the dignity of others, and take a stand when they see it being violated. One year later, during the next dignity lesson, they read the letters from the previous year and analyze what they have and have not done. We have developed a Dignity Guidebook with tasks for the dignity lessons that facilitate the exploration of one's own dignity and the development of respect for the dignity in others. There are constant components, including anti-corruption tools for building integrity in schools and human rights, "The Letters Marathon". The range of activities is so broad that the Dignity Day may last for several days, weeks, or even a month in some schools, but mostly it ends on December 9 – International Anti-Corruption Day.

Over this reporting period, 1,496 schools and 208,678 persons participated in Dignity Day events. Each year, those involved receive certificates of participation and themed wall calendars that mark important days for the responsible teachers' community. The calendar is illustrated with kids' drawings from the All-Ukrainian Rockit Competition initiated by Slava Frolova. All the drawings are about love, happiness, joy, freedom, and mercy.

In September 2020 Oleksandr Elkin was appointed the national chairperson of the Global Dignity organization in Ukraine.



Global Dignity Day in Ukraine took place with the support of USAID's Support to Anti-Corruption Champion Institutions (SACCI) Program in Ukraine, UNDP in Ukraine, and Amnesty International Ukraine.



Global Dignity Day
Guidebook

[https://bit.ly/
bookgdignity
ukraine2020](https://bit.ly/bookgdignityukraine2020)

EdMandry

EdMandry (EdTrips) is a program for educational trips to other countries in search of success stories in the development of theory, in practices and in local changes. EdMandry events are guided by five principles:

- ✦ a virtual introduction – getting to know the country's education system;
- the creation of an education embassy – implementing changes in ones' own school based on new knowledge;
- 📊 educational community – searching for friendly schools and / or colleges;
- Ⓒ competition – selecting active educators for the trip, the ones who can implement the knowledge they will gain and are able to change their schools;
- certification – at least 80 hours of confirmed professional development.



Since the launch of EdMandry, Ukrainian educators have visited four countries: Finland and Estonia in 2017, and Sweden and India in 2019.



Estonia



Finland



India



Sweden



Amid the global pandemic travelling is no longer possible. With our educational trips partner, EduFuture, we are developing an online format for EdMandry.

Each trip has had a “long tail” effect for us. The Swedes helped us find solutions to the problems of staff shortages and discrimination in education. In India’s Little Tibet we met with the Dalai Lama and learned about the SEE Learning program he had initiated. And the trip to Finland resulted in the project entitled...



Change in 7 Days

Our partners and colleagues from Finland, the Lumo Education company that trains teachers across the globe, dared to support our experiment: to implement the Finnish education model in an ordinary Ukrainian school in seven days. One in every 25 Ukrainian schools applied for the project, four of them made it onto the shortlist. They were schools in the cities of Melitopol, Kropyvnytskyi, Drohobych, and one in the village of Trudoliub, in Poltava region. The latter school won, but representatives from all four schools were invited to participate in the week of Finnish education in Ukraine.

In February 2018, Finnish experts Esa Sinivuori, Kaisu Helminen, and Dmytro Naumenko arrived in Trudoliub village. During that week, they helped the school audit their strengths and weaknesses, held several open lessons and trainings, and advised educators on the development of their own program of school improvement.

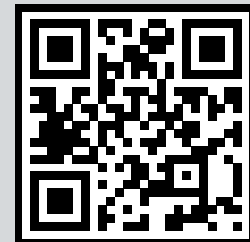
The Finns spoke about the school education principles in their country (social constructivism, learning through experiment, autonomy, and trust among all parties involved in the process). They held open integrated gamified lessons for 4th, 5th, and 6th grades on one day, and the next day, they helped students solidify their knowledge through experiments and creativity. During the remaining days, they only spoke with the school's teachers and administration (about the Co-Teaching approach) and Ukraine's Minister of Education and Science, Liliia Hrynevych, (about urgent matters concerning primary school teaching, the system of assessing educational quality, changes in pedagogical education, and the professional development of teachers).



Change in 7 Days

The widely broadcast national media reports on this experiment vividly illustrated the atmosphere and content of the event. Our partners from Shkilnyi Svit publishing house dedicated two separate issues of their “Modern School of Ukraine” magazine to the topic. The first was published right after the experiment and covered the approaches of co-teaching and integrated lessons. The second one appeared the following year, when the long tail had grown even longer.

Since the experiment, the school in Trudoliub has turned into site of educational pilgrimage for teachers. School teams from all over Ukraine come here to gain new experience and to see new practices in action. Thanks to their talents and with only scarce state funding, the teachers of Trudoliub have managed to completely overhaul their school space, turning their school into experimental zone and winning it the status of hub school.



Special issues
of the magazine
on the “Change
in 7 Days”
experiment

<https://bit.ly/3iJWAm>

Social, Emotional, and Ethical Learning (SEE Learning)



In April 2019, during the EdMandry to India and Little Tibet, we were personally invited by Nobel Peace Prize-winner, the 14th Dalai Lama, to attend the global launch of Social, Emotional, and Ethical learning (SEE Learning) in New Delhi.

Several months later, during the 5th National EdCamp (un)Conference in July 2019, we presented the pilot project for introducing SEE Learning in all regions of Ukraine.

SEE Learning is based on approaches and philosophy developed, tested, and improved for over 20 years by the international research and science team of Emory University in Atlanta, USA. SEEL grew out of Daniel Goleman's work on emotional intelligence and the best social and emotional learning (SEL) curricula from around the globe. It was inspired by the calls of the Dalai Lama for peace, understanding, compassion, and awareness of the fact that all human beings share one home, the planet Earth.



Selected materials from the SEE Learning curriculum

<http://bit.ly/seelukraine>



Social, Emotional, and Ethical Learning (SEE Learning)

Meta-research into SEL effectiveness showed that the use of its practices in schools facilitates increased academic achievement in students by at least 11 percent and decreases cases of bullying by at least 10 percent.

11 %

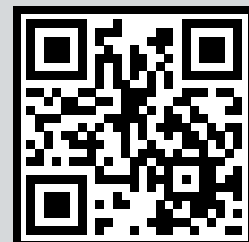
increase in academic achievements

10 %

decrease in bullying

From the outset, SEE Learning was developed for international implementation, so the content should not conflict with the historical, cultural, or religious context of any particular nation. In addition, the curriculum can be amended to suit the national peculiarities of the participating countries' educational systems.

For every age group from elementary through high school, SEE Learning provides a comprehensive curriculum consisting of 40 learning experiences (lessons) lasting from 20 to 40 minutes. They focus on attention training, compassion and ethical sensitivity, awareness of interdependence, equity and systematic thinking, resilience and trauma-informed practices. SEE Learning can be taught as an elective course of the academic program or be integrated into various school subjects, or it could be introduced during out-of-class activities.



Videos about the SEE Learning program

<https://bit.ly/2BQ5cmI>

Social, Emotional, and Ethical Learning (SEE Learning)



All materials (including those specially designed for use during the pandemic) have been translated into Ukrainian and will be available for all Ukrainian educators promoting the program. To scale up SEE Learning, EdCamp Ukraine's team is currently being trained as certified facilitators by Emory University.

SEE Learning has been tested by over 500 teachers in America, Europe, and India. There is an on-going and comprehensive study of the program's effectiveness. Ukraine, together with the U.S. and Columbia, where SEE Learning is implemented nationwide, has become part of this global research.

In Ukraine, SEE Learning is being piloted by 26 schools within a nationwide school experiment supported by the Institute for Education Content Modernization and the Institute for Current Educational Challenges for the National Academy of Pedagogical Sciences (decree No 1431 of Education Ministry, dated Nov. 18, 2019).



SEEL practices
for use during
pandemics (posters
and audio)

[http://bit.ly/
seelukrainecovid](http://bit.ly/seelukrainecovid)



SEE Learning in Ukraine is being
implemented with the support
of the Civil Peace Service
Ukraine – GIZ.

The Teacher Coaching Course

To help Ukrainian educators develop the skills needed to observe their colleagues so that the experience leads to development for them both, we translated a course entitled “Coaching Teachers: Promoting Changes that Stick” from Coursera.



This course promotes reciprocal visits by schoolteachers to one another’s classes and moves towards the discontinuation of the practice of staged demonstration lessons. Our “Teach and Learn: Professional Development of Ukrainian Teachers” research, revealed that one in two demonstration lessons is “staged”.

The course includes video lectures, learning materials, and tests. It was developed by the founding director of Sposato Graduate School of Education, Orin Gutlerner, formerly director of Harvard’s Undergraduate Teacher Education Program.

In the United States, teacher coaching is immensely popular with educators. American teachers can count on the colleagues who visit their lessons to help them draft their personal development plans. The course teaches how to be such a good coach for oneself and others and will help promote these practices among Ukrainian teachers.



Online course
“Coaching
Teachers:
Promoting
Changes that
Stick”

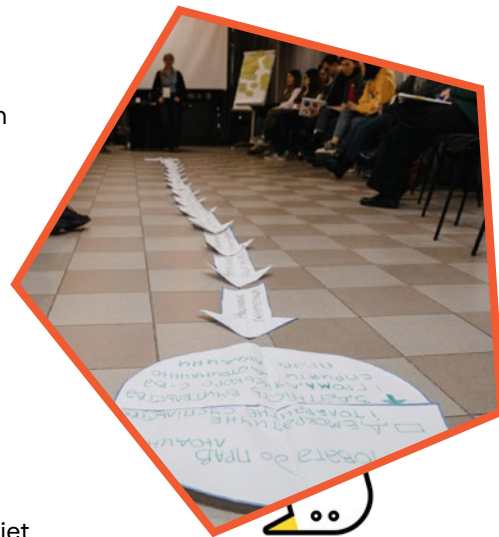
[www.coursera.
org/learn/
uchytelskyy-
kouchynh](https://www.coursera.org/learn/uchytelskyy-kouchynh)

SIMschool — Teaching Human Rights through Simulation Games

The German CRISP organization creates simulation games for various sectors — political, military and social. During the Eastern Partnership Civil Society Forum in 2019, EdCamp met CRISP and a useful idea was born: to create similar games for the Ukrainian context and thus help students learn about human rights in an accessible and interesting format and become active members of society. Back then we already knew from research that four out of five Ukrainian schoolteachers want to teach about human rights but don't know how to.

For this project, 15 teachers and 5 representatives from NGOs were selected and trained during 2020. Now they develop and test similar games on their own, with advisory support from CRISP. The plan is to present and test these games and their application in schools through workshops and roundtables for educators.

This project is important for Ukraine as the nation has long endured a state of systemic crisis and is now close to rethinking human rights and transitioning from a post-soviet to a European understanding of the question. Still, despite its significance, the topic and its legal nuances are not easy to grasp and, to be honest, not that interesting for students. Unlike regular lessons, simulation games allow children to explore the topic in an interesting way and strengthen their faith in their own ability to help in creating sustainable peace.



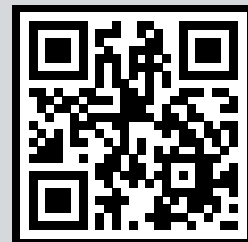
This project is implemented
in partnership with the European Union.

Our Peace Education Adviser

In cooperation with the Civil Peace Service Ukraine – GIZ our team was joined by Austrian expert Jakob Fürst, “a political analyst with a passion for civil education and conflict resolution”, as he calls himself. Jakob provides expert support for the introduction of SEE Learning and other initiatives in peace and understanding. He also helps the team with its organizational development and creates educational materials, like a short guide to talking with children about voting and elections.

“How do we plan to live together? How do we react to challenges that are common for the entire world? EdCamp Ukraine uses these questions as the foundation for their international projects and initiatives”, says Jakob.

“One of the biggest innovative educational startups in Europe, EdCamp Ukraine inspires educators across the world. No wonder I wanted to become part of it, to make my contribution, and learn. That is why I moved to Kharkiv.”



7 Steps
to Peaceful
Political Debates
in School,
by Jakob Fürst

<https://bit.ly/2GKITBw>

The Global Teacher Prize

The Global Teacher Prize is an annual prize for teachers launched in 2014 by the Varkey GEMS Foundation. Dubbed a “Nobel Prize for Teachers”, it is awarded to educators who make significant contribution to their profession. In 2017, the Ukrainian NGO Osvitoria, with support of the global Foundation launched the national edition of the prize in Ukraine.

Our team’s investment in teachers’ development did not go unnoticed and the EdCamp Ukraine team took part in the assessment of applications. EdCamp Ukraine’s Chair of the Board, Oleksandr Elkin, was on the judging panel for three years in a row. The applications are analyzed blindly, and many members of the EdCamp movement make it into the list of finalists of the Global Teacher Prize Ukraine.

In 2017, five out of the top 20 finalists were from the EdCamp community, four out of ten in 2018, seven out of ten in 2019, and four out of ten in 2020. And one of the first coordinators of EdCamp Ukraine events Nataliia Kidalova won the Prize in 2019.

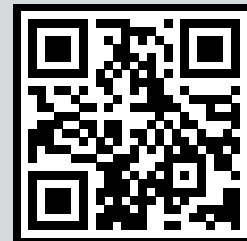


Sustainable Development Goals

Sustainable Development Goals (SDGs) or Global Goals were set in 2015 by the United Nations General Assembly. On Sept. 15, 2017 Ukraine's government in its National Address "Sustainable Development Goals: Ukraine" presented their adaptation of the 17 global goals for the specific national context.

We use SDGs as a road map for our activities, constantly asking ourselves whether our events help to achieve them. We integrate them into our plans and policies, as well as into state documents in the educational sphere. Most important of all, we keep teaching them to educators, stressing that finding the solution to global human problems always starts locally.

While drafting this report, EdCamp Ukraine assessed its activities within the Global Dignity worldwide assessment to see what impact we have made in terms of reaching the SDGs. We have seen that most of our initiatives promote at least one of the global goals, and some are quite successful in doing so.



Design layouts
for the Think
Globally, Act
Locally photo
campaign.

<https://bit.ly/3d8Fb0B>

Sustainable Development Goals



Certainly, our biggest input has been in achieving SDG 4, Quality Education. This is true about all our offline and online (un)conferences, our international cooperation, and the ongoing support for the NUS reform. Due to its implementation, students gain higher quality academic and social skills, teachers develop professionally, and initiatives like Global Dignity Day, SEE Learning, SIMSchool for teaching human rights have raised awareness of citizenship education and human rights.



The responsible teachers' community also focuses its efforts on achieving SDG 10, Reducing Inequalities, and especially SDG 5, Gender Equality. All our activities are aimed at promoting nondiscrimination in education to the greatest extent possible and are developed in line with features protected by Ukraine's Constitution. Our special programs on reducing inequality and building up integrity are specifically designed to meet global target 5.1, "To end discrimination against women and girls".



The third most important SDG around which EdCamp Ukraine builds its programs is Global Goal 16, Peace, Justice and Strong Institutions. We help to achieve this goal by implementing our integrity program, for which anticorruption tools and approaches have been developed and promoted to "Substantially reduce corruption and bribery" (global target 16.5).

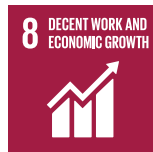


Sustainable Development Goals

With our SEE Learning and SIMschool projects we help “ensure responsive, inclusive, and representative decision-making” (global target 16.7), and participants of these initiatives continue learning and practicing these democratic skills.



There are other sustainable development goals that EdCamp Ukraine’s activities help to achieve indirectly or to lesser extent. They include SDG 3, Good Health and Well-Being (with our content on healthy lifestyle, balanced diets, selfcare, as well as through mentoring and support for Markanta, a youth healthcare NGO), SDG 11, Sustainable Cities and Communities (with constant encouragement of teachers to become prime movers behind change in their local communities), and Goal 8, Decent Work and Economic Growth (through promotion of financial literacy, entrepreneurship, and career guidance skills among parents, teachers, and students).



We are amazed at how aptly the slogan “Think globally, act locally” describes our efforts. We encourage educators and schools to take the SDG survey and assess their contribution. It might well turn out that work in a classroom has global impact, just as the Sustainable Development Goals prescribe.



Global Dignity
Survey for self-
assessment
in terms
of achieving
the SDGs

<https://bit.ly/3iOvAxi>

“Find and Show It to White Crow” Game

The purpose of the game: mental relaxation, to activate attentiveness, provide physical activity and increase capacity for work.

Duration: up to 10 minutes.

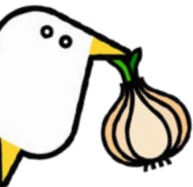
Materials required: none.

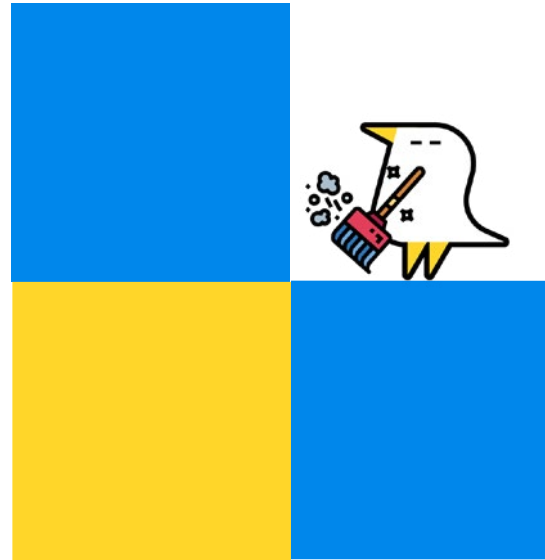
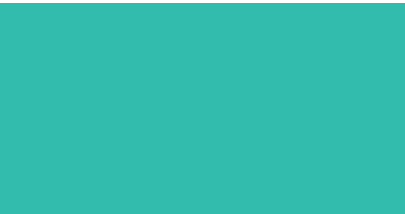
How to play: the presenter asks everyone to find various objects around their workspace or office according to given characteristics and to show them on camera (either bring the objects or move the camera to the object). Characteristics might include color, purpose, seasonality, etc.

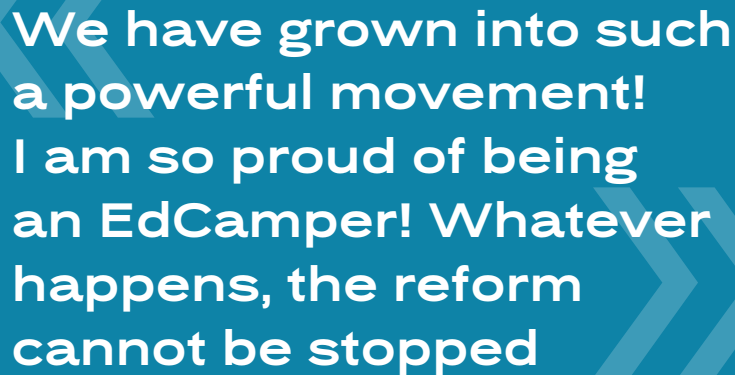
The game starts with just one item, then the presenter increases the number and the number of characteristics.

Examples of objects for the game:

1. Find **one** yellow item.
2. Bring **two** green items of food.
3. Find and put on **three** items of summer clothes.
4. Show **four** of your favorite stationary items that you use for study / work.







**We have grown into such
a powerful movement!
I am so proud of being
an EdCamper! Whatever
happens, the reform
cannot be stopped**

First a teacher, then administrator of Hlukhiv secondary school No 2, in the Sumy region, and now the head of administration of the State Service for Education Quality in Sumy region, Alla faced academic unfairness and corruption in education just like many of her colleagues. She would often get discouraged by the injustice. Then Alla visited an EdCamp event for the first time, met many people with the same views, found strength and inspiration to change the educational settings and learned about anti-corruption tools for youth. She began using them in her work, promoting zero-tolerance to corruption among her students and colleagues. Alla protects academic integrity just as her daughter defends the peace of our nation at the demarcation line in the Donbas.



Chapter 3. The Long Tail Effect



ALLA RIABUKHA,
Hlukhiv, Sumy region

<https://youtu.be/GDdZbWXX5Sw>

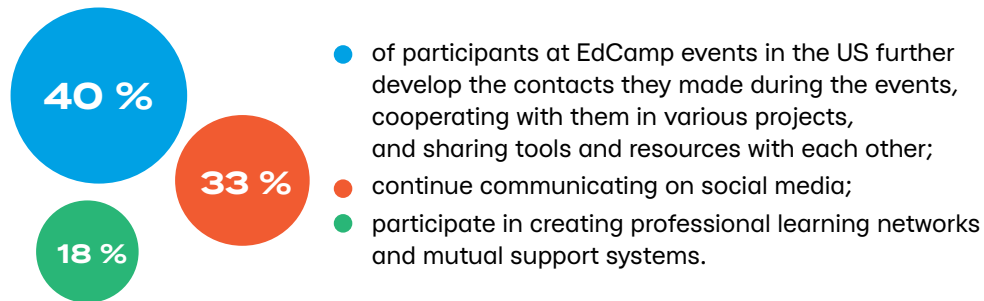
An educator once wrote some feedback after one of EdCamp Ukraine's national events, "I now stand on my two feet and I have a long tail". Her phrase is a great illustration EdCamp's key principles. We talked about the freedom of choice earlier, and this chapter will cover the "long tail effect" which refers to deferred outcomes when new ideas, projects, and partnerships emerge, long after the event has finished.



The International EdCamp Survey

In 2018–2019, the EdCamp Foundation that leads the EdCamp movement in the United States and unites all national organizations of this format across the world conducted a large-scale survey of members of the American movement. The survey was needed to include educators' vision, opinions, dreams, and ideas in the further development of the EdCamp community.

We use the results of the survey to illustrate and explain how EdCamp principles and practices impact educators:



The data on how American EdCamp event participants talk to each other is also interesting. They prefer emails and social media, search for opportunities to see each other offline or at educational events, and very rarely talk on the phone.

Generally, the respondents say the EdCamp movement has redefined their sense of profession, inspired them to learn new topics, and motivated them to continue professional growth. In some states, EdCamp is now the most popular format for teachers' professional development.

In fall-winter 2020, together with the global EdCamp, we conducted the same survey in our community of responsible teachers, having translated it into Ukrainian and added several of our own questions. Here is what we got.



The International EdCamp Survey for Ukraine

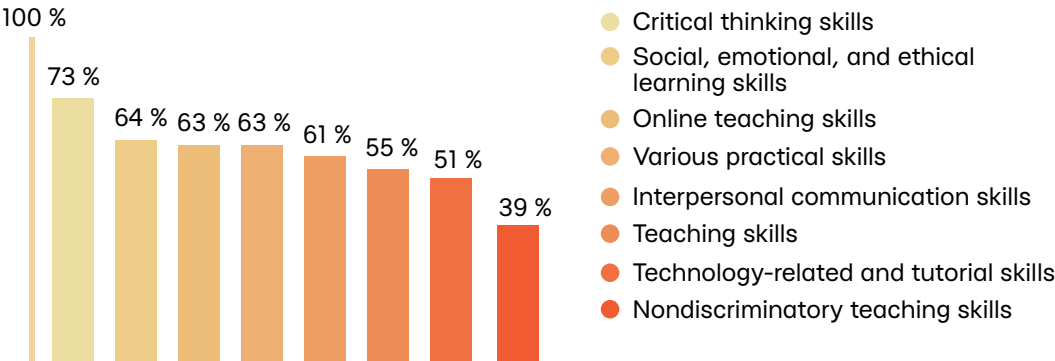
<http://bit.ly/surveyedcampukraine>

Quantitative and Qualitative Indicators for Ukraine

As we can see from registration data submitted by participants of various EdCamp events in Ukraine (national and regional, offline and online), 95 percent of them are **women** (a bit higher than compared to the share of women employed as teachers and managers in the secondary education system, which is 86–87 percent). The average age of participants is **42.5 years**, with an average of **18.3 years of professional experience**.

The range of what these EdCamping educators learned from the events (some of which were held online due to the pandemic) is impressive. Most of those surveyed, 73 percent, feel that their critical thinking has taken shape, 64 percent mention the skills of social, emotional, and ethical learning, and 63 percent say they have gained tools for online teaching and other practical skills.

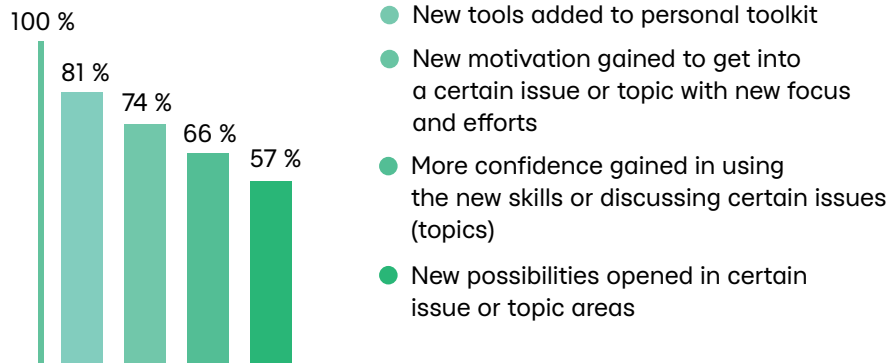
What type of skills have you learned during various EdCamp format events?



Quantitative and Qualitative Indicators for Ukraine

Eight in ten of surveyed teachers said that thanks to participation in EdCamp format events they could add new tools to their toolkits. Three in four said they had gained more motivation, two in three now feel more assured in using new skills or participating in discussions, and 57 percent of those surveyed were introduced to new possibilities.

What did you personally receive from participating in EdCamp format events?



And many have grown the proverbial “long tail!” Read this:

“Thanks to EdCamp, I learned online teaching skills, improved my social, emotional, and ethical learning skills and my interpersonal communication skills. I stopped talking to toxic people who say I will fail and that it’s better to do nothing. I brought the EdCamp format to my hometown. Online communication in EdCamp style has allowed me to decrease the stress caused by the lockdown”.

Quantitative and Qualitative Indicators for Ukraine



"I picked several new areas for self-education and new approaches for my colleagues (and myself). And now we are preparing to hold a district-level in the EdCamp format at our school".

"I started to believe in myself. I realized it's so cool (and not something weird...) to be different from my colleagues, to seek out something new, to follow new trends and be friends with the kids! Having participated in (un)conferences I felt as if a window had opened onto a new, colorful and extremely interesting world. Sustainable Development Goals used to sound unreal to me, but after EdCamp came into my life, everything fits together".

"I decided to pursue a research degree and realized I had got so far away from the innovative teachers' community after spending 20 years in the same school. I began to hold (un)teachers meetings and (un)parent meetings. I can't stop now after first trying it) It's my third EdCamp in two months..".

"I took part in a training on playing eco tabletop games. Now am involved in creating math games. I started to believe that educational changes are possible and to see my mission more clearly. I now think differently, act differently, teach differently, including in my own family. After each event I start implementing new tools in my classroom. I dared to participate in All-Ukrainian contest "The White Crow that Did It" and made it to the Top 20".

"EdCamp gave me a push into online learning. I passed an interview and took part in the anti-corruption training. I got more interested in educational innovations and braver in using various new approaches in my classes".

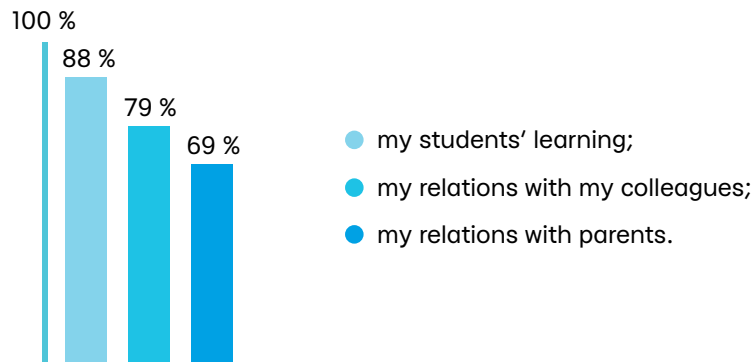
Quantitative and Qualitative Indicators for Ukraine

"During the 2016 (un)conference, my session turned out to be so inspiring for attendees, that one year later I was approached by the administrator of a Poltava grammar school and offered a dream job. I found a new lease of life! EdCamp inspired me to stay in my profession, grow, and enjoy my work! Now I am ever more motivated to work with kids".

"I took part in the Global Teacher Prize Ukraine 2020 and made it into the top 50".

The teachers' community has been building on what they learned at EdCamp events! 80 percent of educators have successfully introduced this knowledge in their classes. Almost all survey participants have used at least one new idea they picked up from EdCamp; many have used 4–6 ideas (36 percent of respondents), 7–9 ideas (18 percent of respondents), and 10+ ideas (25 percent of respondents).

My participation in EdCamp format events has positively affected the following:



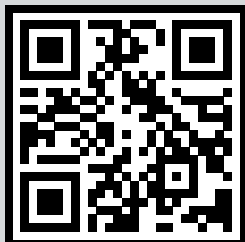
EdCamp Participants' Success Stories

Behind the statistics lie hidden the stories of real people, real teachers. To bring them to light, for several years in a row, we invited film director Pavlo Susliakov and KVIDEO production studio to make a documentary film that would help us tell the stories of "ordinary" extraordinary educators whose lives changed after coming to EdCamp Ukraine events.

Before each chapter of this report there are 12 extraordinary stories, and each chapter ends with ideas for online games by ZOOM pedagogy creator Anatolii Zasoba. We have adapted the games for our responsible teachers' community and tested them with our "special team".

"EdCamp Ukraine's responsible teachers' community has become a beacon in the ocean of my life. Although it was an accidental encounter, I clearly felt and saw what I had been looking for. I felt the potential, the innovative spirit, the desire for change. And I also became this beacon that leads to change."

**Olena Khmelnytska,
coordinator of mini-EdCamp
Krasnorichenske**



The playlist
of educators'
stories

[https://bit.ly/
33F9MzC](https://bit.ly/33F9MzC)

The White Crow that Did It

Together with Shkilnyi Svit publishing house, we held a contest for the participants of our movement. They told us about their successes that were inspired by EdCamp, how they managed to achieve them, and what was needed.

We received 113 applications and chose winners in eight categories: Creator, Inspirer, Launcher, Innovator, Stakeholder, Photo, Shkilnyi Svit's Choice, and EdCamp Ukraine's Choice. All winners received gifts and certificates. Their applications were published in special issues of the "Modern School of Ukraine" magazine, which spread the word about them among educators throughout Ukraine.

"EdCamp inspires and teaches to inspire others, to be a role model, and to remember you are contributing greatly to the development of education!"

**Ihor Andrienkov,
coordinator of mainstream
and affiliated (un)conferences
mini-EdCamp Shevchenkove**



"Modern School of Ukraine" special issues covering the contest

<https://bit.ly/3nvOeOQ>

“Ambidextrous Animals” Game

The purpose of the game: to develop connections between cerebral hemispheres, synchronize the work of the hemispheres, improve brain capacity, train attention and focus.

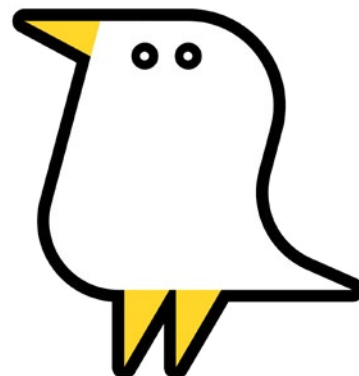
Duration: up to 5 minutes.

Materials required: two drawings (one symmetrical, one asymmetrical), A4 pieces of paper, two pencils (pens, markers) per person.

How to play: the presenter asks everyone to pick up a pencil (pen, marker) in each hand and shows a symmetrical picture of the head of Camp the dog. The players must draw the same dog on a piece of paper drawing the dog’s right half with their right hand and the left half with their left hand, simultaneously.

The task is to finish drawing as fast as possible and to show it on camera to the entire group. On the next round (or next time) you might show them an asymmetrical picture of a crow. We recommend using background music for this task.





EdCamp is my huge family of friends

The director of an educational institution in Khmeliove was the first edcamper in Ukraine's EdCamp community. Maia became the first educator to support the idea of holding an educational (un)conference in EdCamp format with her inspired exclamation:

"I will be the first one to get there!"

She promotes equality of teachers, parents, and students. She believes that EdCamp Ukraine needs more support from non-educators because the changes in education are important for the entire nation. In 2019, Maia made it to the Top 10 of Global Teacher Prize Ukraine and in 2020 was appointed deputy head of the territorial department of the State Service for Education Quality in Kirovohrad region.

Chapter 4. Friends, and Support, and Transparency



MAIA TUTAIEVA,
Khmeliove, Kirovohrad region
<https://youtu.be/hcFSLLCDTps>





Our activities would never be so powerful and effective without the support of our partners' community. In building partnerships, EdCamp Ukraine NGO abides by its unbreakable principles.

We are nonpolitical: we do not support any political party, force, or movement nor do we receive support from them. We are vendor-free: we do not turn our event spaces into shopping arcades. We encourage businesses to develop the educators' community, but never tolerate direct sales or advertising.

We are ecofriendly: we do not cooperate with organizations that can harm physical or mental health, like producers of tobacco or spirits or those whose policies are discriminatory or lack integrity.

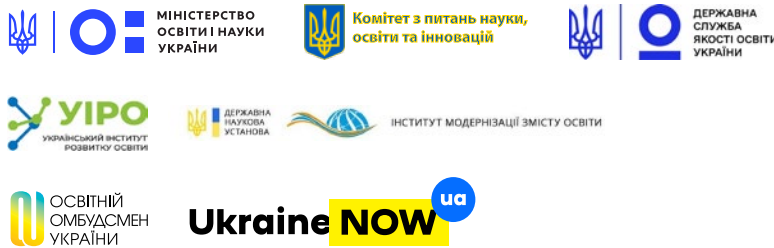
We are independent in terms of institution, programs, and funds: none of our partners, whatever type of support they provide, can interfere with our activities or the content, or format, of our initiatives.



Partnership Circle

We are proud of the wide partnership circle of the EdCamp movement in Ukraine which includes Ukrainian state agencies, foundations, NGOs, offices of governments and foundations from other countries, business, publishing houses, media, and Ukrainians who care.

State partnership:



International organizations, foundations, and foreign embassies:



Partnership Circle

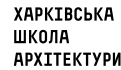
Business and corporate foundations:



NGOs and educational initiatives:



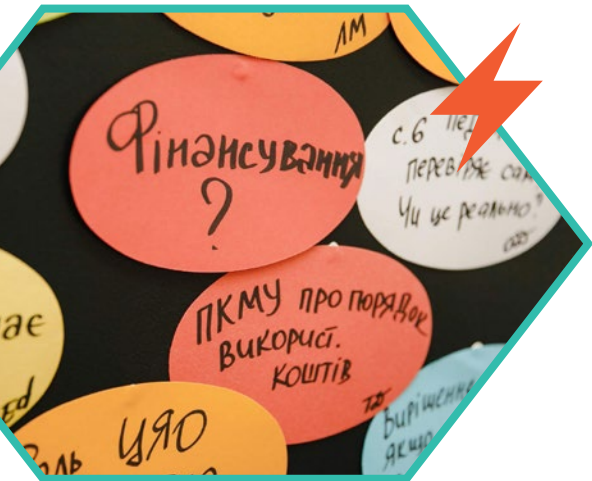
Partnership Circle



National and pedagogical media, and culture:

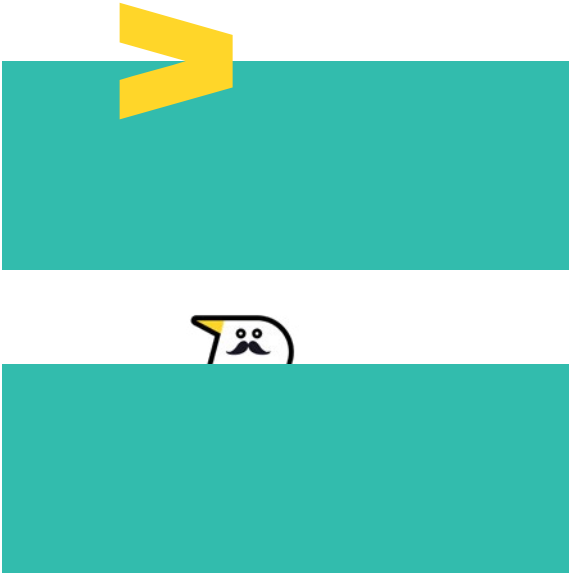


Funding



EdCamp Ukraine is a non-profitable, non-governmental organization funded from several sources, which promotes its financial stability and sustainable results. We receive financial, informational, intellectual, methodological, and emotional support in Ukraine and from abroad.

A large share of our budget is generated by voluntary contributions from our educators. We never charge participants for attendance at our events or access to the people, materials and knowledge they offer. Therefore, we are grateful to everyone for their contributions to the buildup of the EdCamp movement in Ukraine.



Below are the figures on funds received and spent between July 2017 and September 2020. The figures for 2015–2017 can be seen in the previous report.

Income:

Type of Non-Repayable Financial Aid	2017	2018	2019	2020
Grant Funding	799,463.79	4,985,288.11	8,167,381.65	7,390,558.57
Support from businesses and individuals	—	467,760.00	337,414.24	—
Crowdfunding through Spilnokosht platform	—	325,800.00	188,212.50	363,847.50
Total, UAH	799,463.79	5,778,848.11	8,693,008.39	7,754,406.07

Spending:

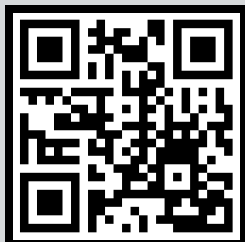
Focus Area	2017	2018	2019	2020
EdCamps	595,591.79	2,025,930.38	2,029,324.48	768,687.50
Reforms	42,000.00	2,626,027.61	5,162,583.91	4,953,399.77
International Initiatives	161,872.00	1,126,890.12	1,501,100.00	2,032,318.80
Total, UAH	799,463.79	5,778,848.11	8,693,008.39	7,754,406.07



Our Crowdfunding

As an important social movement, we regularly use crowdfunding. At first, we sought resources for each event separately, but then realized that our institutional capacity, which secures the sustainability of our activities, is much more important.

We conduct our crowdfunding campaigns on the Big Idea platform powered by Garage Gang NGO.



Video instruction
"How to Develop
Professionally
with EdCamp
Ukraine"

[https://youtu.be/
AyuwncEh1dA](https://youtu.be/AyuwncEh1dA)

Our Crowdfunding

Over the previous reporting period, we raised funds for the national (un)conference in 2016 (an average of 462 hryvnia per donator):

264 → **122 032**
donators hryvnia

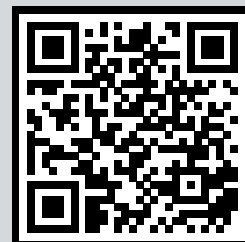
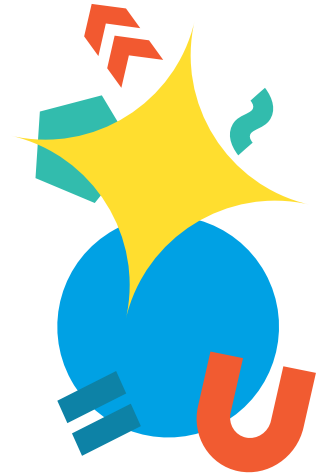
The second campaign was institutional and aimed at raising money for organizational development and the 2018 expenses (the average donation then reached 678 hryvnia):

535 → **362 950**
donators hryvnia

The third campaign, also institutional, launched in 2019, is ongoing. It has turned out to be the most successful of the three (with an average donation of 187 hryvnia):

3 306 → **619 898**
donators hryvnia

We can see that most of the crowdfunding “sponsors” of our campaigns are educators. They donate small amounts of money, but their large number signifies that we are moving in the right direction with support from those we work for.



Calculator
for a certificate-worthy
donation

[https://bit.ly/
calculatorcertificate
edcamp](https://bit.ly/calculatorcertificateedcamp)






Policies and Audits

EdCamp Ukraine NGO operates according to established policies (approved guidelines) that promote efficiency and transparency. Most of these guidelines had long been inviolable principles for us, so we decided to put them down, more formally, in writing.

- ✦ Regulations concerning policies for the [standardization and certification of professional development programs](#). We have drafted the standards and procedures for Quality Management Department operations, programs for teacher support, and for filing and assessing applications to obtain a certificate of professional development.
- Regulations concerning the [nondiscrimination](#) policy. We do not tolerate any form of direct or indirect discrimination, harassment, or incitement to such behaviors.
- ⚡ Regulations concerning the policy of [avoiding conflicts of interest](#). We avoid situations that might create personal, institutional, or financial benefit from our partners for our employees, members of the organization, their relatives, close friends, or business partners.
- C Regulations concerning [fraud prevention](#) policy. We do not tolerate behaviors that oppose integrity, like misleading others, illicit gains, fake work, extortion, corruption, stealing, conspiracy, misuse of funds or the suppression of facts.
- 📊 Regulations concerning [travel assignments](#). We travel for work only for the purpose of implementing the statute activities of the organization and the trips must be safe, comfortable and effective.
- 📈 Regulations concerning [human relations](#). We value people, so we are very careful about the procedures for recruitment and employment of personnel, payment and incentive systems, work and holiday schedules, professional development, sensitive conflict resolution and dismissal from work.



Policies and Audits

-  Regulations concerning the **procurement** policy. We procure goods, services, and works on the principles of frugality, nondiscriminatory access, fair conditions, competition among applicants, and procedural transparency.
-  Regulations concerning the **accounting policy**. We select methods and procedures for accounting and financial reporting solely according to the standards and legislation in force.
-  Regulations concerning **occupational health** trainings and assessments. We teach our employees on-the-job safety, pre-medical aid techniques, in case of accidents, and rules of conduct in case of emergencies.
-  Regulations concerning **labor protection** for paid employees. We have a person responsible for monitoring amendments to Ukrainian laws and regulations on occupational health as well as for managing occupational safety and our health desk and for making sure that colleagues are trained.
-  Regulations concerning **occupational health and safety division**. We are a small organization, so this division consists of one person, but the goals, functions, and members' rights and responsibilities are all clearly expressed in writing.

We are open to monitoring and supervision by our donors and regularly conduct independent audits of our activities.

Over the reporting period, three audits of the organization were conducted, by order of the Swedish International Development Cooperation Agency (in September 2019) and UNFPA (in November 2019 and November 2020). All three audits confirmed the credibility of our financial statements and intended use of the grant funds.

We have planned a complete independent audit of our organization to be conducted at the end of 2020 and believe this practice will become a tradition.



About EdCamp
Ukraine's Quality
Department

[https://bit.ly/
howtocertify
edcampua](https://bit.ly/howtocertifyedcampua)

“The Crow’s Tracks” Game

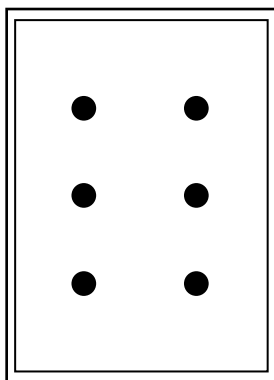
The purpose of the game: to develop spatial awareness skills, improve memory (especially “camera eye”) and associative thinking.

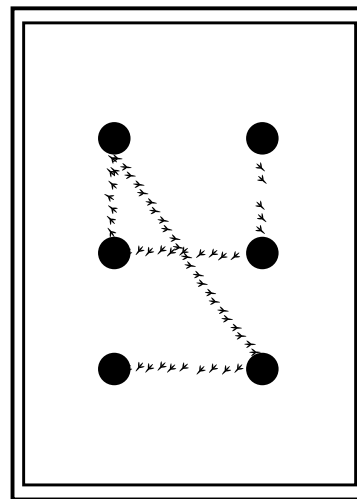
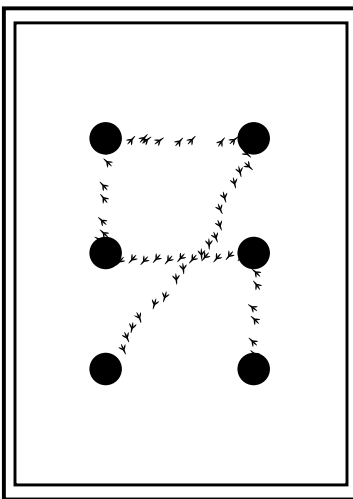
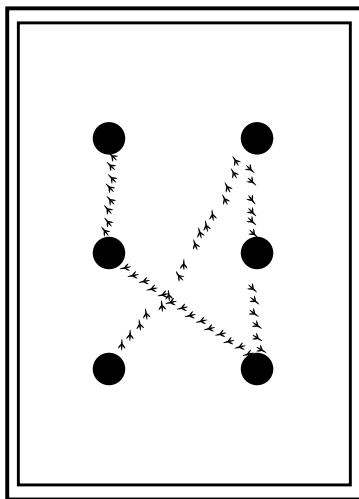
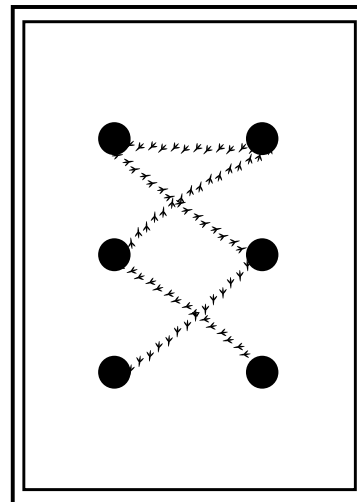
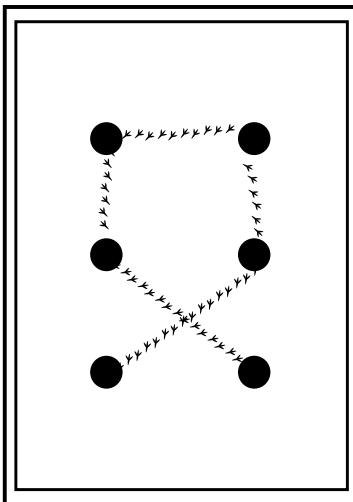
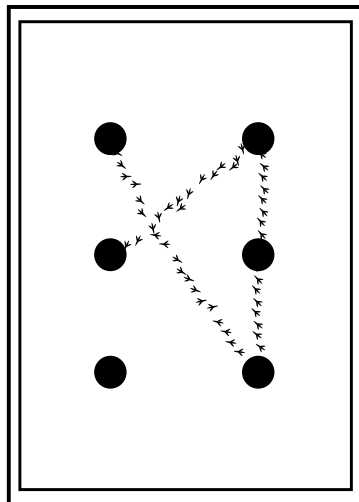
Duration: up to 5 minutes.

Materials required: a sheet of A4 paper / a picture of the template for demonstration, the crow’s tracks drawings for the game, pens / pencils.

How to play: before the start, the presenter shows the template and asks everyone to create their own templates on A4 paper (the number of templates equals the number of drawings the presenter will be showing the players). The templates are empty rectangles with six dots placed in two columns (please see the demonstration template).

Then the presenter shows a drawing of the crow’s first tracks for 10 seconds. The image consists of the same six dots with “tracks” between them. The players must then recreate the crow’s path on their own templates, show their results on camera and compare them with the one the presenter showed. For each drawing, the demonstration time shortens by two seconds – 8, 6, 4, 2 and 1 second, respectively.





Going to an EdCamp (un)conference means going to a big celebration and learning at the same time

The school principal and history teacher at secondary school No 114, in Kryvyi Rih, is not just an active participant of the EdCamp Ukraine movement but also an educational leader in many senses. Having learned about anti-corruption tools for young people, she has become very fond of them and has been promoting their use in teachers' communities ever since. "We must fight against cheating, plagiarism and fakes because these habits later grow into bribery and other negative things", says Liudmyla. Through her colleagues in Moldova, she transplanted the concept of white crows to this neighboring country. The national EdCamp movement in Moldova is gaining momentum. Liudmyla misses her students and their noise, but continues to teach and learn remotely.

Chapter 5. Media Coverage of EdCamp Ukraine



LIUDMYLA KHORKOVA,
Kryvyi Rih, Dnipropetrovsk region
<https://youtu.be/71lI094OiDw>



We are so happy to see that the theme of education and our responsible teachers' community events are gaining more and more attention from national and regional media, including TV, radio, in print and online.

We have selected the most interesting materials (in Ukrainian and Russian):

2/04/2018 | Professional Development that Inspires.
23 Techniques We Can Start Using Tomorrow.

New Ukrainian School website <https://bit.ly/2Gnuapq>

3/22/2018 | A Leader without a title: Teacher's Dream
Coming True as Finns Visit Village School

The Ukrainians <https://bit.ly/3nxPjov>

3/26/2018 | Finns in Poltava: Scandinavian Educators
Teaching Classes in Village School

Focus <https://focus.ua/ukraine/394146>

7/3/2018 | School of the Future. Largest Educational
Conference Opens in Kharkiv

1+1 <https://youtu.be/zktFHA3NImo>

9/2/2018 | Citizens of the Future. Educational Methods
from schools in Singapore

Focus <https://focus.ua/world/405524>



1/21/2019 | Responsible Teachers' Movement

The Ukrainians <https://bit.ly/3jUgQxS>

2/25/2019 | Professional Development: Ways for Ukrainian Teachers to grow

Osvitoria.Media <https://bit.ly/3ildVam>

3/27/2019 | The Dalai Lama's message. Why Ukrainians Visited Little Tibet and What the Buddhist Leader Told Them

Focus <http://bit.ly/2NcKhNn>

4/11/2019 | "A Stereotype is a Lie about Reality" Or Seven Answers to Questions on Antidiscrimination Screening of Textbooks

Lb.ua <https://bit.ly/33Hgg15>

6/7/2019 | Five Plus One – How the Swedes Involve Parents in Schooling

New Ukrainian School website <https://bit.ly/33J4Jym>

6/12/2019 | EdCamp – The Community of Teachers of the Future

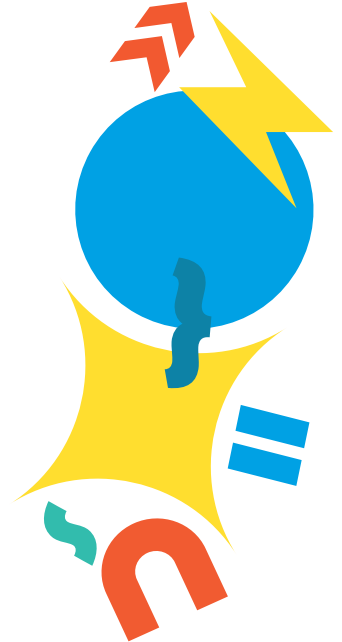
Koleso Zhyttia <https://bit.ly/2lapH0F>

7/8/2019 | Teachers from Across Ukraine Arrive in Kharkiv

Ukraina <https://bit.ly/378gMHD>

9/19/2019 | Empathy and Creativity

Den' <https://bit.ly/3d7Z0oO>



11/12/2019 | Hanna Novosad: "Fear Must no longer Penetrate Relationships in Education"
[Lb.ua https://bit.ly/36KuHTV](https://bit.ly/36KuHTV)

3/23/2020 | EdCamp Ukraine: The Voice of Teachers' Opinions
[#GOZNAMY https://goznamy.org.ua/edcamp](https://goznamy.org.ua/edcamp)

4/24/2020 | "Your Time is Now!"
Harari, the Dalai Lama, and Other World Thought Leaders Address Ukrainian Teachers
[Tyzhden' https://bit.ly/2GGpZMd](https://bit.ly/2GGpZMd)

4/28/2020 | "I Miss My School": Ukrainian School Students Launched Flash Mob and Record Videos for Their Teachers
[5 Kanal https://bit.ly/2GIfbNn](https://bit.ly/2GIfbNn)



4/30/2020 | Don't Panic! How to Talk with Kids about COVID

[LB.ua](https://bit.ly/36JPcjr) <https://bit.ly/36JPcjr>

10/5/2020 | Why Teachers Dislike Distance Schooling and What Can Be Done

[UP.Zhyttia](https://bit.ly/36HbF0N) <https://bit.ly/36HbF0N>

10/20/2020 | The Dalai Lama's First Live Conversation with Ukrainians. What They Talked About

[Suspilne | Novyny](https://bit.ly/3dUs43f) <https://bit.ly/3dUs43f>



XP-P-P-P...



EdCamp Ukraine
in the media

[http://edcamp.ua/
inmedia](http://edcamp.ua/inmedia)

“The Crow Evolution” Game

The purpose of the game: to promote mental relaxation and train attentiveness, a sense of rhythm and a sense of humor.

Duration: up to 10 minutes.

Materials required: none.

How to play: the presenter names types of organisms that players represent showing how they evolve and move:

- ✦ at first, they are single-celled amoebas (participants make smooth oscillating movements in different directions);
- then amoeba evolves into a crocodile (participants imitate toothy crocodile jaws that open and close with arms outstretched and fingers curled);
- ◆ the crocodile evolves into a crow (with their arms and palms, participants show crows flying around);
- ⚡ the crow evolves into a monkey (participants beat their chest with their fists and make throaty screams);
- ◆ the monkey evolves into a superman / superwoman (participants show a typical superman / superwoman's arm movement when flying, one arm up, the other hanging down, slightly bent at the elbow).

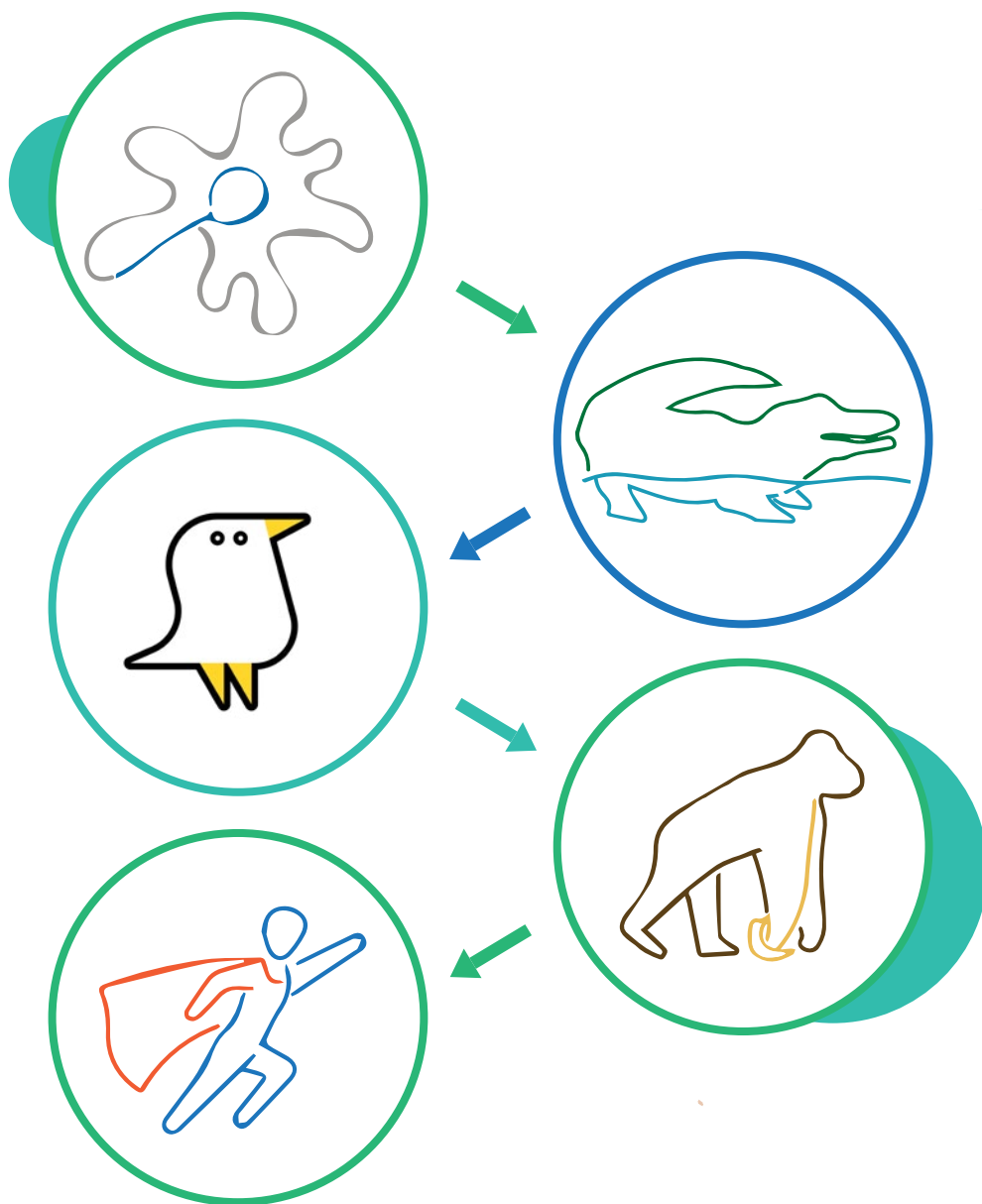
At the beginning of the game, all participants are single-celled amoebas. Their main goal is to evolve as far as they can, transforming from one creature to another and showing each creature's typical movements. Whether a participant moves to the next stage or not is decided with the help of the “Rock, paper, scissors” game. All participants play it simultaneously with the presenter, showing one of the three game gestures:

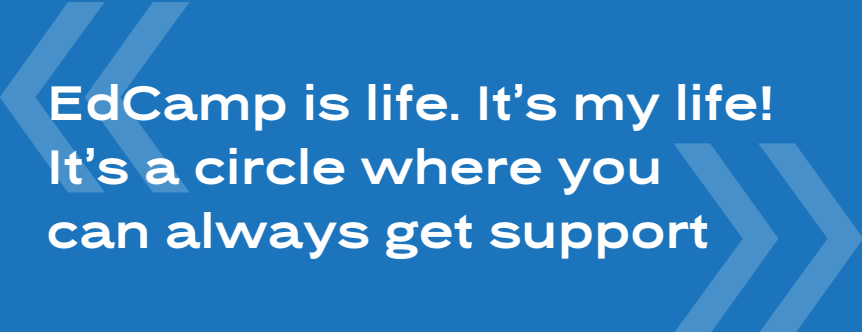
- ✦ the stone is a fist; it “blunts”. the scissors but “is covered” by paper;
- scissors are the index and middle fingers; they “cut” the paper but “are blunted” by the stone;
- ✦ paper is a palm placed horizontally; it “covers” the stone but “is cut” by scissors.

Those whose gestures are in weaker positions compared to the presenter's gesture remain on the same evolutionary level; those whose gestures win over the presenter's gesture evolve to the next level and make the appropriate movements.

Those who reach the level of a superwoman / superman first, win the game.







**EdCamp is life. It's my life!
It's a circle where you
can always get support**

After she became the principal of secondary school No 29 in Mykolaiv, she was forced to fight for the school's survival. With only 200 students it faced the threat of closure. The only solution available to Larysa was to bring profound change to the school. She launched several innovative projects, including an anticorruption scheme, and she herself became an integrity ambassador. Her favorite EdCamp principle is "Give if you can, take if you want". She grabs every opportunity to introduce new ideas in her school. She and her team have organized and held four regional EdCamps in their school.

Chapter 6. We Are So Proud of...



LARYSA HRYTSIUK,
Mykolaiv

https://youtu.be/IMp_6vEgxlU



One of the NUS principles is to stop focusing on mistakes and start focusing on achievements. The red pen that was used to underline students' mistakes has been replaced by a green pen marking successes and triumphs.

In the same way, we in EdCamp encourage educators to celebrate not only big victories but also small ones. We do the same in our team, with our retrospective celebration of our achievements. We invite you to join us and share our 10+1 accomplishments we are proud of.



HundrED Rating

In 2019, and again in 2020, the international EdCamp movement was listed among Top100 educational innovations globally by the Finnish HundrED organization, the creator of the well-known rating system of breakthrough school initiatives. According to HundrED, “the magic of EdCamp comes from the power of teachers collaborating and learning together through conversations”. This is always better than the standard “sit and get” presentations, say the Finns.



Media Summit Contact Login



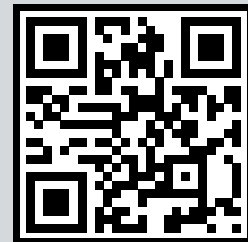
Edcamps are disrupting traditional collaborative conversations by

Edcamp

Philadelphia, United States

Edcamps are free and open to anyone, organized by teachers. Sessions are decided on the day by those who attend, based on the needs and passions of those attending. It's a space for teachers collaborating and learning together through “sit and get” presentations.

TEACHER TRAINING **hundrED**



The HundrED Rating

<https://bit.ly/3ltFx50>

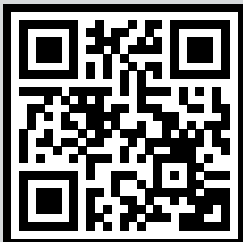
Our Experience Shared on the OECD Portal

Organization for Economic Cooperation and Development (OECD) together with the World Bank and Harvard's Global Education Innovation Initiative have been exploring educational solutions that are worth following during the coronavirus pandemic. They paid special attention to online events held by EdCamp movements in the U.S. and Ukraine. The collaboration between our teams and the OECD experts resulted in an article about our experience that is now available to other countries.



The article
on the OECD
Portal

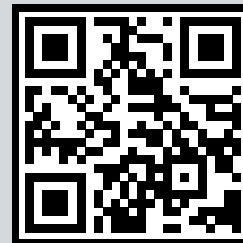
[https://bit.ly/
36lcTZC](https://bit.ly/36lcTZC)



Best Public Report

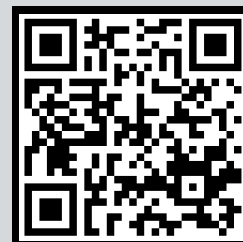
Counterpart Creative Center (CCC) regularly holds a National contest of public CSO reporting with the support of the UNDP in Ukraine and the Ministry of Foreign Affairs of Denmark.

The objective of the contest is to promote transparency and accountability, develop organizational culture, strengthen public trust in CSOs' activities. In the V National Contest in 2018, our report for 2015–2017 was named the best one.



CCC increasing the transparency and public profile of CSOs

<https://bit.ly/3d7ZRG2>



The 2015–2017 report

<http://bit.ly/reportedcampukraine20152017>

Sir Ken Robinson Speaking about EdCamp

In 2017, we asked globally renowned educationalist Ken Robinson to make a video greeting the attendees of our national (un)conference. It was the first time that Sir Ken had met EdCamp. Afterwards, he got interested in the movement, met with our American counterparts, and mentioned EdCamp in his book "You, Your Child, and School" that was published in 2018 (and translated into Ukrainian the same year). There, he recommends that readers take a closer look at the EdCamp effective model.

Unfortunately, this notable person has passed away and our plans to meet in person never materialized. But we are happy to continue developing and implementing his ideas in schools, for this is exactly what he dreamed of.

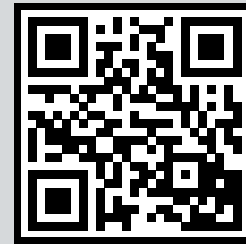


Ken Robinson
on EdCamp Ukraine

[https://youtu.be/
jHnWb-P3JoA](https://youtu.be/jHnWb-P3JoA)



Meetings with the Dalai Lama



Pieces of advice
from the 14th Dalai
Lama

<http://bit.ly/35HfQ8s>

In 2019, our team went on EdTrip to India and Little Tibet where we met with the 14th Dalai Lama. His Holiness, the spiritual leader of Buddhists and Nobel Peace Prize laureate, managed to make time to speak with the very first Ukrainian educational delegation about Ukraine, education, common human problems, aspirations, and hopes. From his hands personally, Ukrainian educators received an incredibly special gift – the first copies of the social, emotional, and ethical learning program, two months before its official global launch.

On Oct. 20, 2020, the 14th Dalai Lama participated in his first live conversation with Ukraine in a dialogue entitled “Education and Peace amid Pandemic”, organized and facilitated by EdCamp Ukraine. During the conversation, he answered questions posed by Ukrainians. The conversation was cohosted by members of EdCamp Ukraine’s Board of Trustees, including educationalist and Minister of Education and Science of Ukraine in 2016–2019, Lilia Hrynevych, the leader of Antytila band and friend of the UNFPA, Taras Topolia, 1+1 TV channel anchor and The Right to Education project curator, Nataliia Moseichuk, and moderated by the Chair of EdCamp Ukraine Board, Dr. Oleksandr Elkin. Following the conversation, three online discussions took place: Peace in the Human World, Education for Peace, and the Pandemic and Its Effects on Humanity.



Meetings with the Dalai Lama



If we start working now, our world might become more peaceful in 30 or 40 years, the Dalai Lama believes.

This change will be supported by education and mass media, he says. Many people on international and national levels need to understand our common goals.

There must be this basic feeling of unity, an understanding that one's future depends on that of others. It's time to realize we are all one family. And it's easier to explain through education, His Holiness said.



The live conversation with the 14th Dalai Lama

www.edcamp.ua/dalailama2020

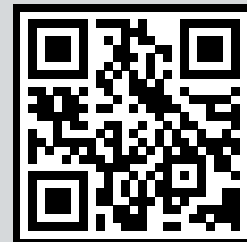
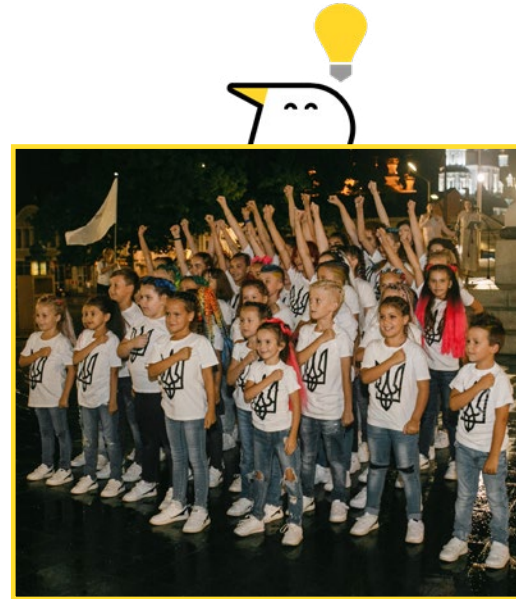
Three National Records

EdCamp's national (un)conferences are attended by so many people that it's difficult not to break a record, even by accident. During the past three (un)conferences we broke three records and they were included to the National Record Registry, the national partner of the Guinness World Records.

The 2018 Record: the largest number of teachers gathered in one location. At the Fourth national EdCamp Ukraine (un)conference, 600 educators came together on Constitution Square, in Kharkiv, to declare in unison that Ukrainian teachers support the idea of the school as a space that is safe for children.

The 2019 Record: the largest number of towns and cities to take part in a live flash mob of teachers. At the Fifth national EdCamp Ukraine (un)conference, 58 educational communities from across Ukraine went live during the teachers' flash mob.

The 2020 Record: the best attended online conference for educators. 10,019 people participated in the Anti-Crisis National Online EdCamp, which is the largest number of attendees at an online educational event.



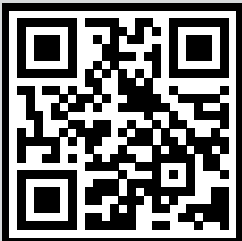
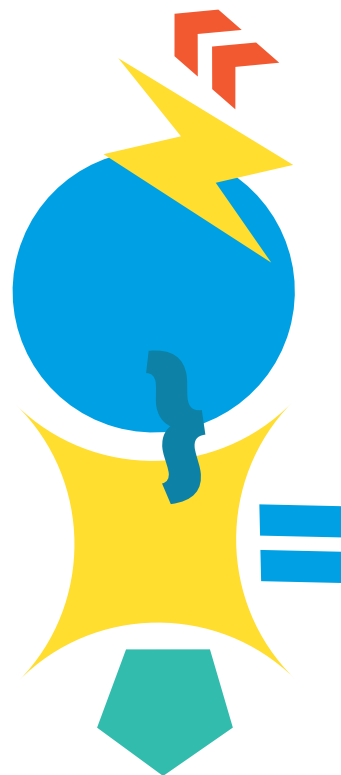
EdCamp Ukraine's records

<https://bit.ly/3nuEHXc>

Membership of the Eastern Partnership Civil Society Forum

The term Eastern Partnership was coined in 2008 and it stands for the EU's policy regarding the relationship between its 28 member states and six countries of Eastern Europe: Ukraine, Moldova, Georgia, Azerbaijan, Belarus, and Armenia. Within the framework of this Partnership, the Civil Society Forum emerged, which is a multinational platform for civil society organizations from these countries.

EdCamp Ukraine is a member of working group 4 – Contacts Between People – and through this participation we can exchange educational ideas and projects, discuss educational processes, represent Ukrainian society at international events and expand our network of friends and colleagues abroad.



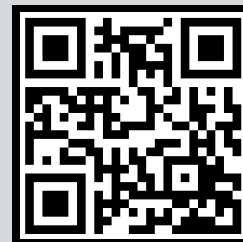
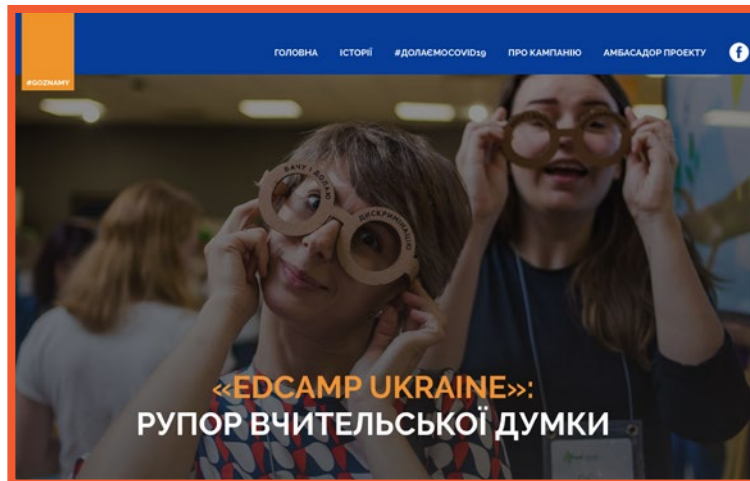
The registration
of Ukraine's National
platform
of the Eastern
Partnership Civil
Society Forum

[https://bit.ly/
2GKYJMV](https://bit.ly/2GKYJMV)

EdCamp in GOZNAMY!

The “Civil Society is YOU” communication campaign was initiated by the European Union which has long been supporting civic organizations and activists who focus their efforts on the development of civil society in Ukraine.

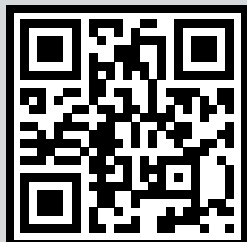
The campaign website #GOZNAMY presents brilliant, effective, and important organizations and initiatives from around Ukraine. EdCamp Ukraine is also included, and this has helped even more people to learn about the responsible teachers’ movement, including those who do not work in education.



EdCamp Ukraine:
The Voice
of Teachers’ Opinion

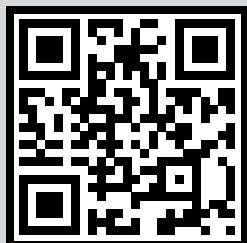
<http://gozname.org.ua/edcamp>

Trust and Recognition



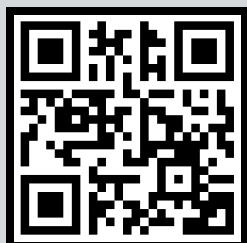
Ukrainians
who change
the nation
and the world

[https://bit.ly/
30J6eL2](https://bit.ly/30J6eL2)



(un)Conference
in Kharkiv

[https://bit.ly/
3jKwoEt](https://bit.ly/3jKwoEt)



"Swedish Dads"
photo exhibition

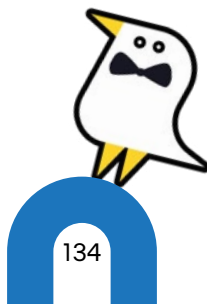
[https://bit.ly/
3i5T5Ub](https://bit.ly/3i5T5Ub)

A good number of our team have received many official acknowledgments, certificates of achievements and Thank-You letters. We have been praised by Prime Minister Volodymyr Hroisman, Minister of Education and Science Lilia Hrynevych, the head of Kharkiv state regional administration Yuliia Svitlychna and received official greetings from President Volodymyr Zelenskyi and First Ladies Maryna Poroshenko and Olena Zelenska.

The Chair of EdCamp Ukraine's Board, Oleksandr Elkin and Vice Chair of the Board, Olena Masalitina, worked as advisers to the ministers of education and science from 2016 to 2020 (three heads of Ministry were in office during this period).

Since 2016, Oleksandr Elkin has been a member of the Community council at the Ministry of Education and Science of Ukraine.

In 2018, "Focus" magazine, well known for its ratings of the most influential Ukrainians, listed Oleksandr Elkin in category of "Ukrainians Geniuses – people who change the nation and the world". In 2019, Oleksandr made it into the Top 5 "Educator Dads" category in the "Dad of the Year 2019" competition.

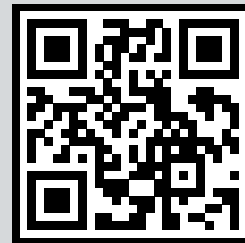


Trust and Recognition

The photograph of Oleksandr with his daughter Emma was included in the "Swedish Dads. Ukrainian Dads" photo exhibition. This series of images aims to raise awareness of the problems of modern parents.

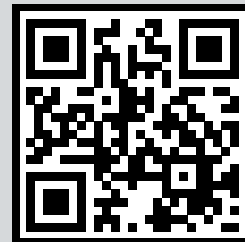
In 2018, Olena Masalitina was listed in the Top 5 of the "Secondary Education" category of the "Woman of Ukraine" National Independent Prize. In 2020, she was declared the winner in the same category.

In 2020, Olena was listed 68th in the Top 100 Most Influential Women of Ukraine by "Focus" magazine.



Prominent
Women
of Ukraine

[https://bit.ly/
2GOhbDX](https://bit.ly/2GOhbDX)



Top 100 Most
Influential Women
of Ukraine by
"Focus" magazine

[https://bit.ly/
2UcxSMR](https://bit.ly/2UcxSMR)

Special Print Runs of Books



Specially for EdCamp Ukraine, and with support from the Heinrich Böll Foundation Kyiv, extra print runs of several books, with special bookmarks, have been published by Vydavnytsvo publishing house. The books include "She Did This", "She Also Did This", "Maya and Her Moms", and "This Mariia Used to Draw Beasts".

These special books are offered as gifts to members of the responsible teachers' community during our events, programs, trainings and contests.



Things You Can Keep

We care a lot about our educators and always try and make pleasant surprises for them. The presents include items made of felt by L-Pack and of cardboard by Cartonator. These objects are now a specialty of EdCamp Ukraine.

We use cardboard as souvenirs material and for decorating our event spaces. We support the developers of these objects with ideas and suggestions, and they offer our jointly created products to other clients. All they have to do is place a different logo on them.

The bags made of felt have been a huge hit. They are comfortable, eco-friendly and can be used many times. Our trademark protective masks have also gained popularity during the pandemic. We offer them as gifts and use them at all regional EdCamp Ukraine events while quarantine measures are in force.

Our green flash-drive-pens, the symbol of NUS reform, have also been popular with educators. We use the same principle of focusing on achievements instead of mistakes in our relations with adults. And this works.

You can also get one of these souvenirs after completing the fun task included in this report 😊 (see page 8).



“The Spy Crow” Game

The purpose of the game: to stimulate the visual memory, train the imagination and response time, and promote physical activity.

Duration: up to 10 minutes.

Materials required: images for demonstration.

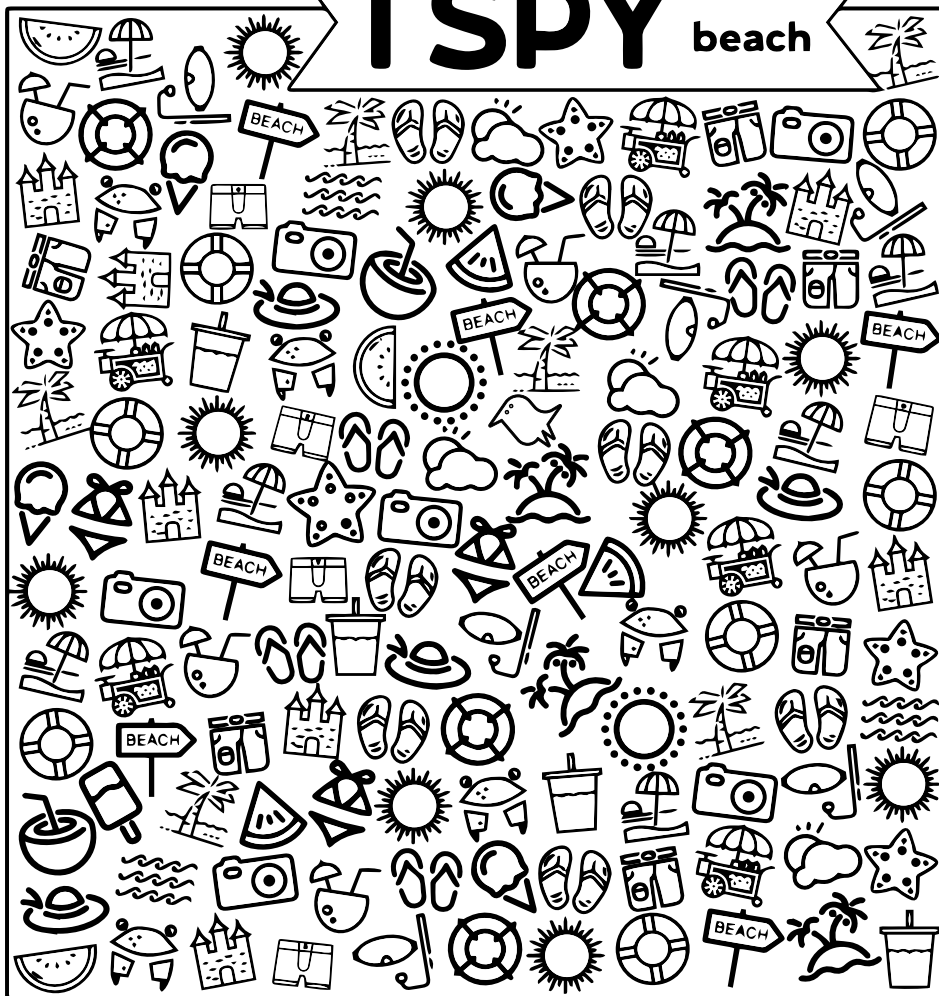
How to play: a presenter tells the participants that they have two minutes to become spies by finding necessary spy attributes and clothes.


Then the participants are shown an illustration with numerous objects, animals, and plants. Their task is to find a named object, count how many there are on the image, and write the number in the chat.

More images for the game can be googled on “I spy game”.



I SPY beach

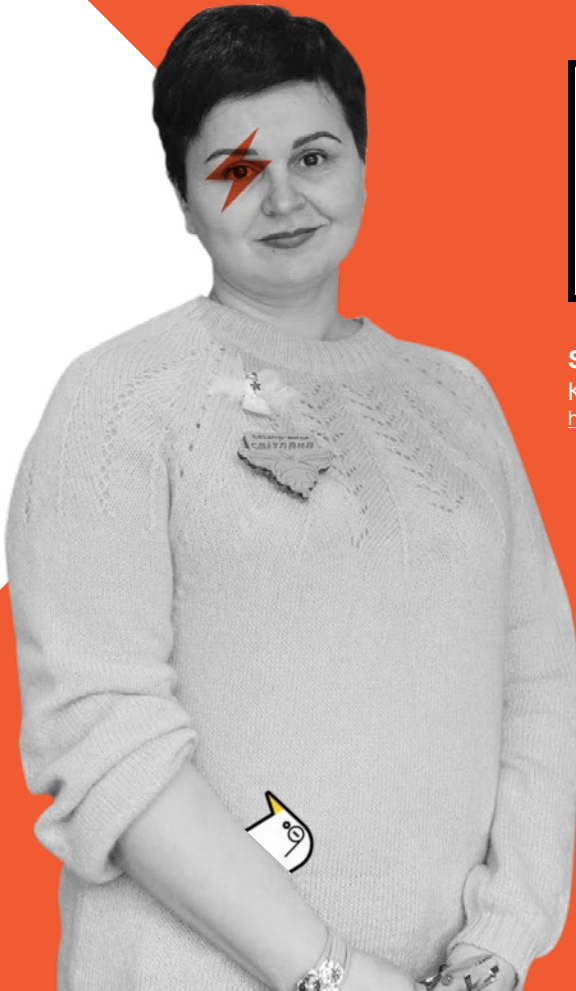




**Never compare yourself
with others. Compare yourself
with what you were yesterday.
If you want to grow, then spread
your wings and fly**

Svitlana, a teacher of history, law, and citizenship education from the Oleh Mishukov Academic Lyceum in Kherson has been with EdCamp for a while. This educator held an open lesson using the aquarium' method at our national event and organized and coordinated two mini-EdCamps in her school. She is often invited as a speaker to regional events, and in 2018 her pedagogical talent was recognized by the Global Teacher Prize Ukraine: Svitlana made it into the Top 10. As an integrity ambassador, she is immensely proud of her students who have become so involved with the anti-corruption topic that one of them plans to make a career in this sector by getting a law degree and working for NABU or NACP – Ukraine's key anti-corruption agencies. Svitlana's efforts are of great value because she succeeds in teaching her students that everything is possible when the change starts with them.

Chapter 7. Our Plans



SVITLANA STELMAKH,
Kherson
<https://youtu.be/LiqY5J7oabs>

When we gather as a team to look back at the past year, we start planning projects for the year to come.

As a rule, we implement more projects than initially planned, so the list in this chapter might be incomplete.

After all, who knows what challenges and ideas could spring up during the next “reporting period”?



EdCamp Marathon and Academy

The format of Online EdCamp has gained such popularity during the pandemic that we have decided to use it for an intensive, but gamified, EdCamp Marathon for educators designed to support and encourage them and to provide opportunities for professional development. The Marathon will be followed by EdCamp Academy which will offer extensive training in 11 directions consideration of which will begin during the marathon.



The Online Platform for Distance Learning

We cannot be present in several different regions of Ukraine at the same time. But an online platform can do that. We want it to become a constant support in our educational activities, so that we could say, "If you want to learn more, please visit our online platform".

We will start with two online courses...

#educationwithoutdiscrimination / #освітабездискримінації Course

It will be an online quest course with nine learning-island modules. The modules cover various periods and stages of human life and contact with the world, from birth, through schooling to professional and community activities. The course will be gamified, and work done by learners will be assessed by their peers.

SEEL 101 Course

The introduction of social, emotional and ethical learning in Ukrainian schools requires additional training for teachers. Together with the launch of this course which has seven modules and is a prerequisite for introducing SEEL into a school, we will publish the SEEL materials for elementary and middle schools that have been translated into Ukrainian.



EdCamp for Eastern Partnership Countries

The next large EdCamp Ukraine (un)conference will be international, with educator attendees arriving from five countries of the Eastern Partnership: Belarus, Armenia, Georgia, Moldova, and Ukraine. These countries' education systems are going through similar transformations, so we might well have common problems, challenges, and solutions.

“Learning to Learn with Integrity” Guide

Learning to learn is probably the most important skill that we all must master. It matters for students and teachers as well because you cannot teach what you don't know. We would like to contribute to this crucial mission and create a guidebook with effective learning strategies that can be used in a range of subject areas, and to offer a code of integrity for those who teach and learn.

EdCamp Hackathons for Schools and Pedagogical Colleges

The professional development of teachers who already work in schools is not the only important thing for us. We also aim our efforts at future educators who are completing their degrees in education. The research & project format of the hackathons will unite the efforts of teachers, students, and professors to create this much-needed teaching and methodological content.



The NUS Leadership Program

We aim at strengthening the leadership potential of educators for the implementation of the New Ukrainian School reform by growing a new generation of educational managers, shaping common values, and transferring experience. The program will unite educators from all over Ukraine who are ready to take on the responsibility for making decisions at all levels of educational management. It will create opportunities for career advancement.

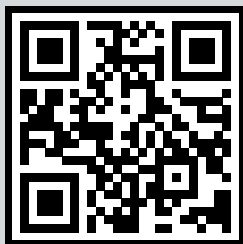


A Platform for Professional Development Opportunities

The recently demonopolized in-service teacher training sector needs to be reformed on the basis of transparency and openness and considering scientific research and the needs of teachers. We plan to create a user-friendly, national online platform which presents options for teachers' professional development with possibilities for choice, assessment, the provision of feedback and advisory support.

The EdCamp School

We have long dreamed of combining theoretical knowledge with opportunities to use it in practice, so we have envisioned the creation of an innovative school-like space with the functions of a professional development center. We see this educational facility as a place where people create and test the latest educational practices and ideas.



About education
in Georgia, Belarus,
Armenia, and Moldova
and why teachers from
those countries will
attend the international
EdCamp event
in Ukraine

[https://bit.ly/
2GRJ5Pu](https://bit.ly/2GRJ5Pu)

“The Crow that Draws” Game

The purpose of the game: to develop creativity and train the memory and concentration.

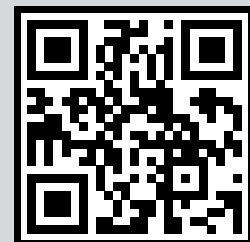
Duration: up to 5 minutes.

Materials required: A4 sheets of paper, one pen (marker) per person, and access to Wordwall resource.

How to play: “The Crow that Draws” game is launched through Wordwall. It is a field with nine closed sections. The presenter asks the players to draw a three-by-three field and put numbers in the sections as shown on the screen.

Each section of the WordWall contains a hidden word. The presenter opens the sections one by one, and the players’ task it to quickly draw what is written and show it on camera. Each drawing must be made in the appropriate section.

Follow the link below to create more options of the game (using hidden images, formulas, math expressions, foreign words, etc.) with the desired number of sections.



The Crow
that Draws
Game

<https://bit.ly/3n2tkoB>

Teachers, not generals, end wars, of that I am certain

The head expert at the education department in Stanytsia Luhanska district state administration in Luhansk region began her journey in education in turbulent times – when active warfare had ceased and the school, which had been the heart of the community, had to be rebuilt. Iryna tries to find the most effective teaching practices and introduces them in local schools. After she attended a national EdCamp Ukraine (un)conference for the first time in 2017, Iryna initiated a regional (un)conference in her community the same year, and two more in the following years. Neither the war nor coronavirus could stop her, for teachers grow their wings with EdCamp.

Chapter 8. EdCamp Ukraine's Board of Trustees



IRYNA PRYBINSKA,
Stanytsia Luhanska, Luhansk region
<https://youtu.be/IQcknWpJ8oU>





The Board of Trustees is EdCamp Ukraine's advisory body and is made up of leading statespersons, creative figures, and social activists who share our vision and are happy to support us in its implementation.

We are proud of our friendships with them and thank them for their support!

Tetiana Havrysh, managing partner of ILF law firm and honorary consul of Germany in Ukraine.

"I am with the EdCamp Ukraine team not only because I believe in them but also because, during the five years of their activities, I have personally witnessed how powerfully they have been changing Ukrainian education for the better."

"These are people who can see several steps ahead, who make decisions based on data and analysis, and who have their own legitimate position and the strength to voice it and they stand their ground, regardless of businesses or political movements."

"The EdCamp Ukraine team equals the highest level of professionalism, sincerity, creativity and generosity of ideas, inspiration and devotion."

Lilia Hrynevych, expert in educational policies, Minister of Education and Science of Ukraine (2016–2019).

"I support EdCamp Ukraine for several reasons."

"The first is that they inspire and create opportunities for educators to develop personally and professionally."

"The second is their high level of expertise, their skills in working in areas of legislation, drafting documents, and cooperating as a team."

"And the third is their devotion to the idea of reform of the Ukrainian school system. I am certain that with EdCamp Ukraine and the 34,000 participants of this movement, the reform cannot be stopped."



Serhii Kaleboshyn, Member of Parliament, deputy head of the Verkhovna Rada's Committee on education, science and innovation.

"As an organization, EdCamp Ukraine is the most powerful non-governmental phenomenon in education since the nation's independence.

"Today it is the best networking opportunity for educators in Ukraine. I have been watching them since year two of their activity and I can see how ideas and persistence can change a system as conservative as education."

Natalia Moseichuk, journalist and news anchor at 1+1 TV channel

"I support EdCamp Ukraine because of my belief in the movement of the white crows, my belief that teachers can be different; my belief that there are teachers who keep learning, instead of sticking with what they already know.

"I have witnessed and believe in teachers who provide their students with knowledge, motivation, and inspiration. EdCamp is exactly about this. I am a mom myself, so I've seen different teachers, different schools, and different approaches. I can compare and choose. And I choose EdCamp Ukraine."





Taras Topolia, lead singer of Antytila band, friend of the UNFPA in Ukraine

"EdCamp Ukraine is one of the most powerful non-governmental organizations in Ukraine's education sector.

"This team quickly gathered thousands of supporters among educators and was able to energize and inspire them to work for the future of children.

"This is extremely important because only education can give hope to us as a nation. Education is the only way for Ukraine to step up to the level of the most developed countries. And only educated minds can give our nation a chance to show our greatest talents to the world."



Hadley Ferguson, teacher, co-founder of EdCamp movement, co-Chair of EdCamp Community Advisory Committee

"Edcamp Ukraine is bringing to educators around the country the Edcamp model of teachers learning and growing together. It is providing them with a forum for learning, sharing and collaborating that has power to change what is happening in classrooms for the sake of the students.

"Edcamp Ukraine began with a vision for change in education around the country and, with hard work and dedication, it has been brought to fruition.

"At this time of so many challenges for teachers, Edcamp Ukraine and its many forms of outreach provide support for teachers that allows them to do their best work, work that grows out of their shared experiences and collaborations."

[Slava Frolova](#), TV show host, founder of Slava Frolova Group foundation

“For me, EdCamp means the place of power and the people of power; people who are united by shared values and create shared ideas.

“Over the three years of our friendship and cooperation, we have grown so close to EdCamp. The changes they implement are amazing. As an organizer myself, I can very well understand how much effort is put into these processes, but this is only the beginning! These crazy people are constantly searching for solutions and new ideas for education and teachers.

“EdCamp Ukraine is one of the most hardworking and efficient change agents in Ukrainian education.”



“The Wheel of Crow Emotions” Game

The purpose of the game: to teach how to track and analyze one's emotional state, to develop the emotional sphere, communication skills, acting skills, the imagination and opinion-expressing skills.

Duration: up to 5 minutes.

Materials required: access to Wordwall resource.

How to play: the game “The Wheel of Crow Emotions” is launched through Wordwall. The presenter spins the wheel, and as it stops, the participants must act out the emotion that appears on the section, using facial expressions and gestures.



The Wheel
of Crow Emotions
Game

[https://bit.ly/
36aGV6d](https://bit.ly/36aGV6d)







To keep up with the times, we must never stop changing

Determined to offer maximum opportunities to her students, this teacher of computer science kept learning herself. Eventually, Microsoft Ukraine awarded her a special prize at the national Global Teacher Prize Ukraine competition. Maryna believes she has no right to stop developing because knowledge from five years ago is obsolete now. She is certain that a responsible educator is not only concerned about their own job, their own class, or their own school. Rather, they care about every student in every Ukrainian school. Therefore, it's crucial to keep growing and to share one's insights, achievements and ideas with others. "The EdCamp movement offers teachers freedom and numerous opportunities for self-improvement", she says.

Chapter 9. A Few Words on Learning to Conclude



MARYNA LIUTYNSKA,
Haivoron, Sumy region
<https://youtu.be/TjCylBewjZU>



When speaking of prominent educators or tutors who inspire and teach us, we most often mention Sukhomlynskyi, Korczak, Montessori. But did the pedagogical thought stop evolving in the 20th century? Certainly not.

We are living, working, and creating in this world together with other prominent personalities who boast keen intellects and big hearts. They are bringing up and influencing the same generation as Ukrainian teachers. Fortunately, these people do not conceal their knowledge but share it in books and lectures. Below we offer some interesting pieces of advice to teachers from their peers about the most exciting process in the world – TEACHING.



Hink outside of the box. Great ideas or learning experiences rarely happen as a result of people doing the same thing over and over again. Teaching your learners to be competent is OK, but supporting them to be independent thinkers or creative individuals is where the real value lies.

Encourage your learners to be positive and have high aspirations for themselves. Telling learners they are a failure will induce them to have further thoughts of failure, and the inevitable will happen. Remember that just because someone fails at something, it doesn't mean they are a failure.

Act naturally. Don't try to be something that conflicts with who you really are. If your natural disposition is to be humorous and friendly, then, providing you behave ethically and don't overstep the boundaries of what's right and wrong, these are characteristics that you can apply in your teaching. If by nature you are morose and distant, then putting on a clown's outfit and trying to entertain your class won't work.

Challenge your learners to think for themselves. Spoon feeding them the answers will not help their understanding of the subject. Remember the adage: I hear – I forget; I see – I remember; I do – I understand.

Have the courage not to be afraid of making mistakes. Remember that there is a thin dividing line between success and failure. Getting things right all the time doesn't necessarily mean that you are a good teacher. The important thing is to learn from your mistakes.

Involve your learners in the design and delivery of the learning program. Make sure that learning goals are SMART (Specific, measurable, achievable, relevant and time bound).

Never think that you are on your own. Whether it's planning a new program or preparing a lesson, there are other people that you can turn to for help. The level of support that you get from them may depend on what support you've given them in the past.

Get to know your learners. This doesn't mean socializing with them but making the effort to find out what interests or hobbies they have. Use an ice-breaker with a new group where they have to tell others three things about themselves: two are true and one is made up. The teacher and the group have to guess which one is false. This is great fun and gives an insight into who you will be working with.



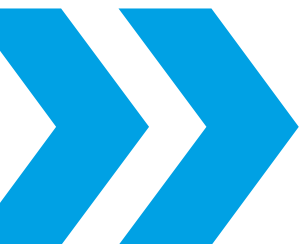
“Stretch Your Wings & Paws & Tails” Game

The purpose of the game: to promote mental relaxation and physical activity, to increase attentiveness and potential for work.

Duration: up to 10 minutes.

Materials required: one dice and a picture showing the instructions for the game.

How to play: the presenter shows the instruction picture to players and rolls the dice. The participants then exercise as suggested by the number of dots on the dice (see the picture below). The presenter may roll the dice as many times as needed.





6 deep breath,
in and out



You can support us
through crowdfunding at

[http://bit.ly/
supportedcampukraine20192020](http://bit.ly/supportedcampukraine20192020)

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